



Project Title : All About Me/Me and my Shadow/We are Family
 - [2021 - Autumn - Year 1 - 1/2]

Subject	Theme	Objective	Vocabulary	Resources
Art	Art and design techniques	To be able to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	Thick, Thin, Soft, Broad, Narrow, Fine, Pattern, Line, Shape, Detail, Mirror image, Primary colour, Secondary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade	
Art	Drawing, painting and sculpture	To be able to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	Thick, Thin, Soft, Broad, Narrow, Fine, Pattern, Line, Shape, Detail, Mirror image, Primary colour, Secondary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade	
Art	Making products	To be able to use a range of materials creatively to design and make products.	Thick, Thin, Soft, Broad, Narrow, Fine, Pattern, Line, Shape, Detail, Mirror image, Primary colour, Secondary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade	
Computing	Computing safety (Theme)	To be able to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	online, website, safety, private	
Cooking and Nutrition	Cooking and Nutrition (Theme)	To be able to use the basic principles of a healthy and varied diet to prepare dishes.	mix, bake, sieve, cook, stir, recipe, taste	

DT	Design - Ideas	To be able to design purposeful, functional, appealing products for themselves and other users based on design criteria.	design, make, evaluate, Technical, model, templates, mock-ups, tools, equipment, cutting, shaping, joining, finishing, stronger, stiffer, stable, levers, sliders, wheels, axles,	
DT	Make - Using materials	To be able to select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.	strong, transparent, bendy,	
DT	Make - Using tools	To be able to select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].	cut, join,	
Geography	Weather	To be able to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	hot, cold, rain, snow, temperature, sun, wind, cloud, snow, hail, fog, weather	Wall Map, Globes and Atlases
History	History memories (Theme)	To know the changes within living memory; where appropriate, these should be used to reveal aspects of change in national life.	Memory, life, year, baby, adult, life span	
History	History significant local events and people (Theme)	To understand significant historical events, people and places in their own locality.		
Music	Music appreciation(Theme)	To be able to listen with concentration and understanding to a range of high-quality live and recorded music.	descriptive words: light, heavy, bright, hollow, dull, warm, smooth, scratchy; temp: fast, slow	

Music	Music singing (Theme)	To be able to use voices expressively and creatively by singing songs and speaking chants and rhymes.	perform, listen, review, evaluate, genre, style, composer, pitch, duration, dynamics, tempo, timbre, texture, structure, notations, chants, rhymes, tuned, untuned,	
PE	Skills	To be able to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.	balance, co-ordination, throw, catch, aim	
RE	Aut 1 Christianity	To understand the main Christian festivals	Easter, Christmas, Pentecost, church, alter, bible	Cross, offertary plate, thurble
RE	Aut 1 Christianity	To understand who Christians are and what they believe	Easter, Christmas, Pentecost, church, alter, bible	Cross, offertary plate, thurble
RE	Aut 1 Christianity	To understand what makes Christians feel special	Easter, Christmas, Pentecost, church, alter, bible	Cross, offertary plate, thurble
RE	Aut 2 Hinduism	To understand what the Hindu holy place is called	God, Braham, Krishna, Lakshmi, Ganesh, Mandir, Puja, Arti, Aum/Om, Diwali	Brass Om x 2, Ganesha x 2
RE	Aut 2 Hinduism	To understand who the Hindu gods are	God, Braham, Krishna, Lakshmi, Ganesh, Mandir, Puja, Arti, Aum/Om, Diwali	Brass Om x 2, Ganesha x 2
RE	Aut 2 Hinduism	To understand what the Hindu Holy book is called	God, Braham, Krishna, Lakshmi, Ganesh, Mandir, Puja, Arti, Aum/Om, Diwali	Brass Om x 2, Ganesha x 2
RE	Aut 2 Hinduism	To understand the Hindu special place of worship - Mandir	God, Braham, Krishna, Lakshmi, Ganesh, Mandir, Puja, Arti, Aum/Om, Diwali	Brass Om x 2, Ganesha x 2

RE	Aut 2 Hinduism	To know the story of Lakshmi and its importance to Hindus - English Link	God, Braham, Krishna, Lakshmi, Ganesh, Mandir, Puja, Arti, Aum/Om, Diwali	Brass Om x 2, Ganesha x 2
RE	Aut 2 Hinduism	To know what a divo lamp is, and their importance - DT Link	God, Braham, Krishna, Lakshmi, Ganesh, Mandir, Puja, Arti, Aum/Om, Diwali	Brass Om x 2, Ganesha x 2
Science	Animals and Humans	To be able to identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).	amphibians, birds, fish, mammals, reptiles, carnivore, herbivore, omnivore, sight, hearing, touch, taste, smell, animal, human, adult, develop, lifecycle, reproduce, offspring, young, diet, disease, exercise, hygiene, nutrition, head, neck, arms, elbows, legs, face, ears, eyes, hair, mouth, teeth	Model of ear
Science	Animals and Humans	To be able to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	amphibians, birds, fish, mammals, reptiles, carnivore, herbivore, omnivore, sight, hearing, touch, taste, smell, animal, human, adult, develop, lifecycle, reproduce, offspring, young, diet, disease, exercise, hygiene, nutrition, head, neck, arms, elbows, legs, face, ears, eyes, hair, mouth, teeth	Model of ear

Notes : Key Question: What makes my family so special? Superb Starter: Self Portraits. MIUITM: Autumn Walk around the village. EE: Trip to the theatre: The Night Before Christmas. Class Texts: Only One You, All About Families, Five Minutes Peace, Pattan's Pumpkin, Leaf Man, Winter Sleep, The Snowman. Visits: Trip to the theatre. Writing Opportunities: How to make the world a better place, what makes us special, recipes for a special family, story sequencing, letter writing to family members. Learning Environment: Small World, construction, DIY, Writing station with props, mark making, role play and junk construction, reading area with QR codes, puzzle fun, craft area. Photos of each child will be hanging from the ceiling in specially made frames. Major life events, such as weddings, holidays, marriage etc. will be hung amongst the photos. The classroom will consist of many natural resources to inspire and promote independent learning and continuous provision. The large display board has been divided into thirty sections to proudly present every child's unique and special work as a continuous display to promote self esteem and achievement.

