



Project Title : Explorers! - [2020 - Autumn - Year 2 - 1/2]

Subject	Theme	Objective	Vocabulary	Resources
Art	Art and design techniques	To be able to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	Thick, Thin, Soft, Broad, Narrow, Fine, Pattern, Line, Shape, Detail, Mirror image, Primary colour, Secondary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade	
Art	Artists	To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	Thick, Thin, Soft, Broad, Narrow, Fine, Pattern, Line, Shape, Detail, Mirror image, Primary colour, Secondary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade	
Art	Drawing, painting and sculpture	To be able to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	Thick, Thin, Soft, Broad, Narrow, Fine, Pattern, Line, Shape, Detail, Mirror image, Primary colour, Secondary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade	

Computing	Computing safety (Theme)	To be able to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	online, website, safety, private	
Cooking and Nutrition	Where food comes from (Theme)	To understand where food comes from.	mix, bake, sieve, cook, stir, recipe, taste, farm, field, vegetable, fruit, fat, carbohydrate, protein	
Geography	Compare UK to non-European country	To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	England, United kingdom, Europe, world	Wall Map, Globes and Atlases
Geography	Compass	To be able to use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	north, south, east, west, direction, compass	Wall Map, Globes and Atlases

Geography	Human features	To be able to use key vocabulary for key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.	city, town, village, factory, farm, house, office, port, harbour, shop	Wall Map, Globes and Atlases
Geography	Map work - UK	To be able to name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.	country, capital city, London, England, Ireland, Scotland, Wales	Wall Map, Globes and Atlases
Geography	Physical features	To be able to use key vocabulary for key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	weather patterns, equator, North and South Poles, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, city,	Wall Map, Globes and Atlases
Geography	Skills and Fieldwork	To be able to use simple fieldwork & obs skills to study the geography of their school and grounds and key human & physical features of surrounding environment.	observe, record, landmark, environment	Wall Map, Globes and Atlases
Music	Music appreciation(Theme)	To be able to listen with concentration and understanding to a range of high-quality live and recorded music.	descriptive words: light, heavy, bright, hollow, dull, warm, smooth, scratchy; temp: fast, slow;	

Music	Music composition (Theme)	To be able to experiment with, create, select and combine sounds using the inter-related dimensions of music.	loud, quiet, pulse, beat, long, sustained, rhythm short, beginning/middle/end	
Music	Music singing (Theme)	To be able to use voices expressively and creatively by singing songs and speaking chants and rhymes.	texture: solo, duet, ensemble, few/many; pitch: high, low; structure: beginning/middle/end, verse/chorus	
RE	Aut 1 Christianity	To understand the term kindness and if you can you be kind to all	Easter, Christmas, Pentecost, church, alter, bible, disciples	Cross, offertary plate, thurble
RE	Aut 1 Christianity	To understand how we damage the world and discuss what we can do to protect it	Easter, Christmas, Pentecost, church, alter, bible, disciples	Cross, offertary plate, thurble
RE	Aut 1 Christianity	To understand who Jesus was and if he was a good teacher	Easter, Christmas, Pentecost, church, alter, bible, disciples	Cross, offertary plate, thurble
RE	Aut 2 Hinduism	To understand how God is worshipped in the Hindu home	God, Braham, Krishna, Lakshmi, Ganesh, Mandir, Puja, Arti, Aum/Om, Diwali	Brass Om x 2, Ganesha x 2
RE	Aut 2 Hinduism	To understand how Hindus pray and the use of prayer mats	God, Braham, Krishna, Lakshmi, Ganesh, Mandir, Puja, Arti, Aum/Om, Diwali	Brass Om x 2, Ganesha x 2
RE	Aut 2 Hinduism	To understand why stories are important to Hindus - Lakshmi	God, Braham, Krishna, Lakshmi, Ganesh, Mandir, Puja, Arti, Aum/Om, Diwali	Brass Om x 2, Ganesha x 2
RE	Aut 2 Hinduism	To be able to use artefacts to explore the religion - divo	God, Braham, Krishna, Lakshmi, Ganesh, Mandir, Puja, Arti, Aum/Om, Diwali	Brass Om x 2, Ganesha x 2

RE	Aut 2 Hinduism	To be able to create Rangoli patterns and know their meaning	God, Braham, Krishna, Lakshmi, Ganesh, Mandir, Puja, Arti, Aum/Om, Diwali	Brass Om x 2, Ganesha x 2
Science	Plants	To be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.	weed, deciduous, evergreen, root, stem, leaf, flower, petal, fruit, seed, bulb, germination, seed dispersal, shoot, temperature, nutrition, blossom, trunk, branches	
Science	Plants	To be able to identify and describe the basic structure of a variety of common flowering plants, including trees.	weed, deciduous, evergreen, root, stem, leaf, flower, petal, fruit, seed, bulb, germination, seed dispersal, shoot, temperature, nutrition, blossom, trunk, branches	
Science	Plants/seeds	To understand why plants need water, light and a suitable temperature to grow and stay healthy.	weed, deciduous, evergreen, root, stem, leaf, flower, petal, fruit, seed, bulb, germination, seed dispersal, shoot, temperature, nutrition	
Science	Plants/seeds	To understand how seeds and bulbs grow into mature plants.	weed, deciduous, evergreen, root, stem, leaf, flower, petal, fruit, seed, bulb, germination, seed dispersal, shoot, temperature, nutrition	
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