



JOHN HELLINS PRIMARY SCHOOL

Being the best we can be

The sports premium funding was introduced by the DFE in March 2013 to improve the provision of physical education across all primary schools in England. The aim of the premium is to help primary schools to achieve the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day. Schools have the flexibility to use the funding in the way that works best for their pupils. Schools are required to publish details of how the funding is spent and the impact it has on pupil PE and sport participation and attainment.

At John Hellins Primary school the Sport Premium allocation for 2021-22 is £17670. The total spend for the year is £20,790.46. This includes a carry forward of £3120.46 from 2020-21.

Our PE objectives at John Hellins are:

1. To ensure staff are trained and supported to deliver high quality PE lessons and are given the opportunity to participate in training courses to learn new skills and increase their sports knowledge.
2. To facilitate an increase in the daily activity levels of our pupils through use of an all-weather track.
3. To ensure pupils access a broad range of sports and activities including inclusive sports
4. To ensure pupils participate in competitive sport both in our cluster of local school and across Northamptonshire

The members of staff who oversee the management and spending of our sports funding at John Hellins are Jodie Matthews (Headteacher) and Ashley Knighton (PE Subject Leader)

John Hellins Primary - Meeting national curriculum requirements for swimming and water safety.

75% of our 2021_22 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters.
75% of our 2021_22 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
75% of our 2021_22 Year 6 cohort performed safe self-rescue in different water-based situations.
John Hellins will not use the Primary PE and Sport Premium to provide additional provision for swimming.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Plan and deliver effective PE lessons to promote student engagement.	Upskill staff, use of PE PRO APP and support from sports coach (Refer to Key Indicator 3) PE lead to observe PE lessons on a termly basis, providing feedback.	NA	Through the use of surveys and lesson observations, the confidence of teacher's ability to teach PE has significantly increased. 100% of teachers find the video tutorials a helpful tool during the planning stages of a lesson.	The application of the PEPRO app has been a success on teachers' ability to deliver outstanding PE lessons. After consideration, as team, we have decided to continue to use a support platform to develop teacher and pupil outcomes further.
All children will have the opportunity to participate with regular running activities using the track on the field.	Staff will be given a timetable for a 1-hour slot per week. Children in KS2 to be given a morning slot to complete	NA	The PE Co-ordinator interviewed a selection of children across KS2. 100% of the children said they feel "fitter and	Children have participated in regular PE lessons to increase fitness and skills. Children of different ability and age were interviewed and all agreed that their

	a daily run 4x weekly and KS1 1x weekly.		healthier” as a result of using the outdoor track. 100% of pupils said additional competitions and extra-curricular activities accelerated their fitness level and improved their techniques in running.	fitness had improved over the academic year, in addition they thought they were given many opportunities to further develop skills and ability and participate in many sporting competitions in the county. Children have participated in competitions both internally and externally. Competitions for the next academic year have been arranged with Northamptonshire Sport.
All children encouraged and given the opportunity to participate in adult led sporting activities and independent, physical activities during lunch times.	Equipment to encourage physical activity at lunchtime purchased and utilised by children under the guidance of lunchtime staff e.g. swing ball, badminton sets, skipping ropes, bat and ball sets. Organised sports activities every day at lunchtime (e.g. football, tennis, dodgeball)	See equipment cost later on in document PE equipment service and repairs £500	100% of pupils were observed to have participated in adult led activities that were exciting, varied and physically active. This included dodgeball, archery, tennis, football and swing ball.	Two members of staff at lunch time arranged team or individual games and activities including football, archery and dodgeball. Staff will introduce a new sporting activity for the next academic year at lunch time. This will give the children new experiences and widen their knowledge

				of different and inclusive sports.
Support and encourage all children to increase their access to extracurricular sport and physical activity	Participation at after school sports clubs facilitated for over 50% of Pupil Premium children and to include a high uptake in general participation.		Participation in afterschool extracurricular sports and physical activity by disadvantaged children was 50%.	60% target set for Pupil Premium participation for next academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Facilitate sports leadership within the school as a way of encouraging participation and raising the profile of sport and activity	Sports Leader training provided for all Year 5 pupils.	To be delivered next year	It has not been possible to provide the Year 5 pupils with leadership training.	Sport leader training will be provided to all year 5 pupils across the next academic year.
Encourage physical activity through active travel to and from school	<p>Bikeability training – level 2 cycling proficiency – delivered to Year 3 & 4 children.</p> <p>Walk to school morning – Parents and pupils to walk to school from different areas of the village with a teacher.</p>	Parental Contributions	<p>100% pass rate meaning children can safely and actively travel to school by bike.</p> <p>80% of children walked to school as part of a walking bus ran by staff members.</p>	<p>Year 3 and 4 will participate in Bikeability next academic year.</p> <p>Two walks to school days to be organised by the well-being lead and sports co-ordinator. Target of pupil participation will be 90%.</p>

Monitor and deliver the PE strategy across the whole school through the planning of initiatives, activities, delivery of sports sessions and training/support of staff in the delivery of PE. lessons	<p>In-house sports coach</p> <p>Northampton Town Football Club visit – Girls Take-Over Day. (GFTOD)</p> <p>Football Freestyler</p>	<p>£13,500</p> <p>£250</p> <p>£400</p>	<p>In house sport coach has worked with staff across the school and provided subject specific knowledge when needed, including in Year R and upper KS2. Staff report feeling positive about working with the sports coach with 100% reporting feeling more confident following sessions team teaching.</p> <p>Feedback from staff members for the (GFTOD) includes “The Girls loved this take over day and the children felt much more comfortable participating against only girls”.</p>	<p>In connection with Northamptonshire Sport, uptake of girls for the Girls Football Festival was 100%.</p> <p>In house sport coach to provide afterschool CPD training to staff and continue to work with staff across the school to upskill where required.</p>
---	--	--	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Facilitate the professional development of staff to	Launch and implement the PE PRO APP.	£1250	Staff report that they have gained new skills	PEPRO has been successfully implemented

enable them to offer an enhanced PE curriculum	<p>Team teach with in house sports coach.</p> <p>PE lead to train all staff with new and inclusive sports, including boccia and kinball</p>	As per Sports Coach costs	and broadened their delivery of the PE curriculum in a new and exciting way to encourage all pupils with their engagement. 100% of teachers that are not experienced in teaching PE said the use of the PE PRO APP as a support platform has been really helpful with planning and delivering PE lessons.	and delivered to support staff with the delivery and knowledge of teaching PE. Video examples allow staff to understand specific skills and adapt when necessary. CPD will be provided to staff for Kinball. This will be introduced in the Autumn Term to children.
--	---	---------------------------	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Increase the range of sports and activities available to children throughout the school day and as extra-curricular activities	Equipment and activities purchased to enable to delivery of new sports and activities.	<p>£150 football goals</p> <p>£2773.96 (equipment costs)</p> <p>Yoga lessons Y3,4,5 £750</p> <p>Pacesetters wellbeing Y 4 and 5 £400</p>	<p>100 % of staff report they are confident when planning and delivering a broader range of sports and activities in their PE sessions.</p> <p>100% of staff use the resources available to them, so they can deliver a broader range of sports</p>	<p>Equipment is organised so it can be used during PE lessons and lunchtime, and will continue to be so.</p> <p>Sports coach to provide CPD training to all staff to increase confidence of PE teaching of broader sports.</p>

		Skilled sports coach (Freestyle) taking Year 5 for 4 x PE lessons in Summer Term £154	and activities in their PE lessons.	
--	--	---	-------------------------------------	--

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Organise and deliver face to face and virtual sporting events with cluster schools and larger organisations (e.g. Northamptonshire Sport)	Programme of internal and external competitions to support children's well-being and interaction with others.	<p>Partnership Agreement £262.50</p> <p>£75 (Northamptonshire Sport x3 events – Kurling and Football)</p> <p>£200 coach to Daventry rugby competition</p> <p>£125 costs for other events</p>	<p>12 competitive and non-competitive events and festivals have been provided to children in both Key Stages. Events have included athletics, new age Kurling, archery, mixed football and netball.</p> <p>Staff have observed that children have socialised with other children from other schools, learned new skills and increased in confidence.</p>	Northamptonshire Sport will be providing more competitive and non-competitive events and festivals for the academic year 2022-2023. This will include cluster and county wide competitions.

Total expenditure: £20,790.46