

John Hellins Primary School Remote Learning Plan

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Reviewed September 2021

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Introduction

This plan has been produced to detail the steps that John Hellins Primary School will take to minimise the impact of any COVID-19 related school closures or periods of self-isolation upon the learning and progress of our children.

Context

There are several Covid-19 related situations in which a child (or children) may need to stay at home and therefore need access to remote learning. These are as follows:

- **Scenario 1** - Self- isolation of a bubble, zone (or part of) due to a confirmed case in either a pupil or staff member
- **Scenario 2** - Self-isolation of individual children through the Track and Trace system
- **Scenario 3** - Self-isolation of individual children through presentation of symptoms in themselves or in a household member
- **Scenario 4** - Self-isolation of individual children due to pending operations or hospital treatments for them or family members
- **Scenario 5** - School closure due to local or national lockdown measures
- **Scenario 6** - Closure of a bubble or zone due to staff shortages (COVID-19 related absences)

Remote Learning Plans and Action to be Taken

In the case of **Scenario 1 or 6** above, the following plan will be instigated:

Key Stage 1:

- A weekly pack of work will be emailed to all households on day 1. Further weekly packs will be emailed as necessary (based upon length of isolation/closure).
- Parents will be encouraged to email their child's class teachers with a weekly update on progress with the learning pack.
- A member of school staff will ring every child/their parents weekly, to maintain contact with their class and to provide an opportunity for parents to ask questions, report progress and discuss the wellbeing of their children and any support they may need.

- Where staff are well, weekly live lessons will be delivered via Zoom. Staff will record attendance at these lessons (please see Appendix B for timetable)
- Where staff are unwell, regular learning sessions will be recorded and posted on the John Hellins YouTube channel.
- Class blogs will be regularly updated

Key Stage 2:

- Weekly assignments and nuggets will be set on Century on day 1. Further nuggets and assignments will be set as necessary (based upon length of isolation/closure). These will be marked by school staff.
- A member of school staff will ring every child/their parents weekly, to maintain contact with their class and to provide an opportunity for parents to ask questions, report progress and discuss the wellbeing of their children and any support they may need.
- Where staff are well, weekly live lessons will be delivered via Zoom. Staff will record attendance at these lessons (please see Appendix B for timetable)
- Where staff are unwell, regular learning sessions will be recorded and posted on the John Hellins YouTube channel.
- Class blogs will be regularly updated

In the case of **Scenario 5**, the above steps will be followed. In addition, the following will take place:

Key Stage 1 and 2:

- Weekly live PSHE lessons will be delivered via Zoom. Staff will record attendance at these sessions.
- Weekly Celebration Assemblies will be recorded and posted on the John Hellins YouTube channel. JM/CA will deliver additional assemblies as appropriate.
- Additional content will be recorded and posted on the John Hellins YouTube channel. For Key Stage 1, this will include daily phonics sessions.
- All Pupil Premium children will receive an alternate fortnightly doorstep visit and phone call from a member of the Wellbeing Team. Where internet access is unavailable for them, a data dongle will be provided. Tablets/laptops for home learning will also be sourced as required. Support with food supplies will be arranged where needed.

In the case of **Scenario 2, 3 or 4**, the office will email home the learning that has been set for that week (see template in Appendix C). Class teachers will set this work in advance of each week and submit to the office for use where required. This will be aligned to the planning for work in school each week. Class teachers will call the child at home once a week and gain feedback on progress of work/wellbeing.

Remote Education Provision - FAQs

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the case of Scenario 2, 3 or 4, home learning packs will be sent home on the first day that the child or children are not in school. In the case of Scenario 1, 5 or 6 the above plan will be active the day after the first full day

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

At John Hellins Primary School we will ask all children to work hard on their home learning tasks for 3-4 hours per day as per the Government guidelines. We do understand that children work at different speeds and so will potentially complete work at different times. If parents wish to extend the length of the learning time, the following learning can be continued in addition to the daily set tasks:

KS1 – Letters and Sounds phonics on YouTube (details have been provided to parents)

KS2 – TT Rockstars, spelling practice (Common Words lists have been provided to parents) and handwriting practice

KS1 and 2 – Reading and questioning

Accessing remote education

How will my child access any online remote education you are providing?

KS1 – John Hellins YouTube channel, Zoom live lessons, emailed learning packs and class blogs

KS2 – John Hellins YouTube channel, Century, Zoom live lessons and class blogs

If my child does not have digital or online access at home, how will you support them to access remote education?

We have provided devices (tablets) to any children who are unable to access them at home. We have checked that all families have internet access. No remote learning will require the printing of materials at home.

How will my child be taught remotely?

The following methods will be used. Please see the plan at the start of this document for more detail on the specific remote learning plan.

- Live teaching (Zoom)
- Recorded teaching (John Hellins YouTube Channel)

- Emailed learning packs (KS1 only)
- Century (KS2 only)
- Reading books provided by school
- Letters and Sounds on YouTube (KS1 only)
- TT Rockstars (Year 2 – 6)
- Oak Academy

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

We expect all children to be engaged and working hard for 3-4 hours per day as per the Government guidance. We also expect all children to fully engage in 3 hours of live teaching per week over Zoom. Home learning outside of the live lessons can be completed at the times of day that best suit individual families and their household/working routines and commitments.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All children/parents will receive weekly phone calls
- KS1 parents will be asked to email their class teacher with a weekly update on progress and work completed.
- KS2 progress will be monitored daily in Century
- Attendance at live lessons will be monitored at all times and non-attendance will be followed up by phone calls in real time
- Engagement in live lessons will be monitored at all times and any lack of engagement will be followed up with phone calls to parents
- Any lack of progress/engagement/concerns will be followed up by phone calls and/or emails to parents

How will you assess my child’s work and progress?

Feedback on all learning and progress will be given via weekly phone calls to

Feedback on specific KS1 learning will be given to parents by email

Century nuggets (KS2 only) will be marked automatically by the system. Marks will be monitored by teachers and feedback provided to parents during weekly phone calls.

Feedback on assignments set in Century (KS2 only) will be provided by class teachers via the Century system

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We will work closely with families of children with additional needs to provide a package of home learning that is tailored to their individual needs. Our SENCo will be involved in this process when required.

Remote learning for children in Reception and Year 1 will be provided through age appropriate YouTube videos (produced by staff), live lessons (over Zoom) and through emailing accessible learning to parents via email.

Remote education for self-isolating pupils

Please see the plan at the start of this document for more detail on the specific remote learning plan.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Please see the plan at the start of this document for more detail on the specific remote learning plan. Packs provided by class teachers will match the learning that is being delivered to their peers at school.

Appendix A – Online Safety Rules – Live Lessons

As per of our remote learning package, staff at John Hellins Primary School will deliver live lessons to their classes via Zoom. As always, safeguarding is our number one priority and so we ask that parents acknowledge the information and follow the guidelines below:

- We will inform you 24 hours in advance via email when a live lesson is due to take place and which member(s) of staff will be leading the lesson.
- Live lessons will always take place during normal school hours
- Live lessons will be recorded and stored securely for one year for safeguarding reasons. Recordings will not be used for any other purpose.
- If you, or your child, have any concerns about anything you see or hear during a live lesson, please report this to Jodie Matthews (head@johnhellins.northants-ecl.gov.uk) or Cathryn Akrill (cakrill@johnhellins.co.uk) by email.
- Avoid other children (e.g. siblings) coming into the view of the camera
- Ensure language is appropriate, including any family members in the background
- You/your child, should prepare for their live lesson as below:
 - Find a quiet space where interruptions are unlikely. Children should not use their bedrooms
 - Check, and make appropriate, the background (e.g. remove personal photos from camera view)
 - Get all equipment ready – have paper, pencils and colouring pencils to hand
 - Dress appropriately (including family members in the background) – school uniform or clothes worn on a mufti day would be suitable. Beachwear, cropped tops or sleepwear would not be appropriate.

Appendix B - Live Lesson Timetable

Day and Time	Class
Monday 9-12.30	Anning
Tuesday 9-12.30	Edison
Wednesday 9-12.30	Hodgkin
Thursday 9-12.30	Curie
Friday 9-12.30	Einstein
Wednesday 2pm-3pm	Newton
Friday 2pm-3pm	Franklin

Timetable of morning for Y2-6

9am – 9.15	9.15 – 10.15	10.15 – 10.30	10.30 – 11.30	11.30-11.45	11.45-12.30
Log in, register and welcome. Discussion about work that has been set and reminders.	Maths live session	Break time. Children should leave zoom on but may turn off their cameras.	English live session	Break time	PSHE

Appendix C – Home learning weekly template (for Scenarios 2, 3 and 4)



JOHN HELLINS PRIMARY SCHOOL

Being the best we can be

Home Learning

Week Commencing:

While you are at home please complete the following learning.

Subject	Key Learning Objective	Learning Activities and Tasks
Maths		
English		
History		
Geography		
Science		
PE		