



Home Learning

Week commencing 6th September

While you are at home please complete the following learning.

Subject	Key Learning Objective	Learning Activities and Tasks
English	<p>To read aloud with intonation and fluency</p> <p>To write a character description.</p>	<p>To welcome you back to school, please pick a book of your choice and read it aloud – think about your intonation and fluency. Make sure you articulate your words.</p> <p>REMEMBER: If there are any words that you do not understand use a dictionary or online resource to find the definition.</p> <p>In English this week we are going to be looking at the book 'You're safe with me' (picture attached) What I would like you to do is look at the image, can you pose a question about it? Can you describe the setting that the animal is in? Can you describe the animal itself?</p> <p>REMEMBER, please use descriptive language; Adjectives; similes; metaphors and any other skills you have!</p>
Maths	<p>To show understanding of Place value</p>	<p>In Maths, I would like you to think about place value. Take these digits; 6 8 4 3</p> <p>How many different 2, 3- or 4-digit numbers can you make using these digits? What is the highest number you can make? Lowest you can make? Can you make an even number? Can you make an odd number?</p> <p>To extend your activity, make any 3-digit number and practise adding 10 or 100 to it. What do you notice that changes? Can you think of a rule to help you in future?</p>

<p>PE</p>	<p>To move in a variety of ways, controlling your balance</p> <p>To raise your heart rate</p>	<p>Outside, in your garden or another outdoor space.</p> <p>Practise moving around in these ways; Jogging, Hopping, Skipping, Running, Walking, Bouncing,</p> <p>When we exercise, we raise our heart rate. This is good for our bodies as it keeps our heart strong! Make sure you drink plenty of water and do a warm up before any strenuous exercise! 😊</p>
<p>Spelling</p>	<p>To spell the year 3/4 spelling words</p>	<p>Spend 30 minutes a day on practising these spellings, putting them in sentences, finding them in the dictionary and practising and improving your handwriting.</p> <p>The document can be found here</p>
<p>Science</p>	<p>To explore light and shadow</p>	<p>Firstly, I would like you to think about any questions you have about light and shadow.</p> <p>For example, some of you might want to know how fast light is. it goes 186,000 miles PER SECOND!! So its pretty quick.</p> <p>If you think about it, when you turn a light on at home, it is instant to our eye. Try it! You don't notice a period of time between you flicking the switch and the light appearing.</p> <p>What I would like you to do, is try and form some different shadows, using your hands or a shadow puppet that you can make! What happens when you move closer to the light source? Further away?</p> <p>To extend our task we are going to be writing up our findings in our best handwriting!</p>
<p>ART</p>	<p>To create a Beatriz Milhazes inspired piece of art</p>	<p>Please watch this youtube link and try to create your own piece of work inspired by Beatriz Milhazes ((12) Art Making: Create your own pattern-filled masterpiece inspired by artist Beatriz Milhazes - YouTube)</p> <p>You will need some paper, some colouring pencils, a pen and a can of some sort (like a can of beans – to draw around)</p> <p>I look forward to seeing what you come up with.</p>
<p>Computing</p>	<p>To be able to access all the required software</p>	<p>Firstly, please can you make sure that you can access TT Rockstars from home and also the Century system as we</p>

To be able to use a device to photograph something in nature

will be using these lots of times this term, any problems let me know.

In class, we are going to begin to look at photography, we will be using devices to try out taking some pictures outside, on the field and of the animals. We will be discussing composition of photography and the rule of thirds.

Here is a video that explains the rule:

[\(12\) Unit: Photography for Kids | Lesson 1: Rule of Thirds - YouTube](#)

