<u>Maths</u>

Objectives to be covered this term

To count in steps of 2,3,5 and 0 forwards and backwards.

To be able to count forwards and backwards in tens from any number.

To be able to identify, represent and estimate numbers using different

representations, including the number line.

To be able to compare and order numbers up to 100.

To be able to read and write numbers up to 100 in numerals and words.

To be able to recognise the place value of each digit in a two-digit number (tens and ones).

To be able to add and subtract numbers using concrete objects, pictorial representations and mentally.

To be able to show the addition of two numbers can be done in any order and

subtraction of one number from another cannot. To be able to recognise and use the inverse relationship between addition and

subtraction.

To be able to solve problems involving addition and subtraction.

To be able to recognise and use symbols for pounds and pence.

To be able to find different combinations of coins that equal the same amount of money.

To be able to add and subtract amounts of money, including giving change.

Ways to help at home

Read and write numbers in numerals and words.

 Add and subtract numbers using items from around the home, such as toys, pieces of Lego or colouring pencils.

 Become increasingly familiar with money coins and notes.

- Understand the value of a digit in any number, eg 2376—what does the 7 represent (7 tens or 70).

Key Vocabulary

Our topic for the Autumn term is 'All because of an acorn". We will be learning about the seasons, different parts of the UK and other countries. We will be finding out about these countries and developing geographical skills. We will also be learning about the celebrations in autumn, such as bonfire night and the history behind it.

Months names	Autumn	Winter	Spring	Summer
evergreen	deciduous	continent	England	Ireland
Wales	Scotland	equator	daylight	hibernate
Parliament	Guy Fawkes	Catholic	King Charles	gunpowder

HELLINS -OJTERSPUR

Autumn Update Edison Class

Spellings

Our main priority during lesson time will be to cover and revise phase 4 and 5 from the phonics document set out by the government 'Letters and Sounds'. Please ensure your child regularly practises these sounds at home, as in Autumn 2 the government requires us to re test the children. Please do not hesitate to contact me if you require copies of these sounds. The Year 2 spelling pattern document will be sent out as a separate email each week. Please

Home learning

Homework will be given out every half term on a Monday and collected in two weeks later on a Monday. This work is in addition to the reading and spelling homework.

The work will reflect the work completed in class and may be Maths or English related. The home learning usually reflects the lesson taught in class.

<u>English</u> Objectives to be covered this term

<u>Writing</u>

To be able to use familiar and new punctuation correctly, including capital letters, full stops, commas, question marks and exclamation marks.

To be able to write sentences with different forms: statement, question, exclamation and command. To be able to write expanded noun phrases to describe and specify.

To be able to write about real events, poetry and different purposes.

To be able to use spacing between words. To be able to write capital letters and digits of the correct size.

Reading

To be able to apply phonics knowledge and skills to decode words.

To be able to read accurately by blending sounds.

To be able to read words containing suffixes. To be able to read most words accurately and fluently.

To be able to read the Year 2 common exception words. correctly.

<u>Ways to help at home</u>

 Read at home for ten minutes each day and ask your child questions about what they have read.

Encourage your child to:

- Read for pleasure.

- Practise writing sentences using capital letters and full stops.

- Practise writing letters of the correct size

and

formation.

- Write stories or information based on real

events..

Visit the library