

Notes Ans Project Title Updated Sucessfully

**JOHN HELLINS PRIMARY SCHOOL**

Being the best we can be

Project Title : Because of an acorn. - [2019 - Autumn - Year 2 - 1/2]

Subject	Theme	Objective	Vocabulary	Resources
Art	Art and design techniques	To be able to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	Thick, Thin, Soft, Broad, Narrow, Fine, Pattern, Line, Shape, Detail, Mirror image, Primary colour, Secondary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade	
Art	Drawing, painting and sculpture	To be able to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	Thick, Thin, Soft, Broad, Narrow, Fine, Pattern, Line, Shape, Detail, Mirror image, Primary colour, Secondary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade	
Cooking and Nutrition	Where food comes from (Theme)	To understand where food comes from.	mix, bake, sieve, cook, stir, recipe, taste, farm, field, vegetable, fruit, fat, carbohydrate, protein	
DT	Make - Using materials	To be able to select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.	strong, transparent, bendy,	
DT	Make - Using tools	To be able to select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].	cut, join,	
Geography	Map work - UK	To be able to name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.	country, capital city, London, England, Ireland, Scotland, Wales	Wall Map, Globes and Atlases
Geography	Map work - world	To be able to name and locate the world's seven continents and five oceans.	continents, oceans, countries, capital cities, map	Wall Map, Globes and Atlases

Music	Music playing instruments (Theme)	To be able to play tuned and untuned instruments musically.		
Music	Music singing (Theme)	To be able to use voices expressively and creatively by singing songs and speaking chants and rhymes.	perform, listen, review, evaluate, genre, style, composer, pitch, duration, dynamics, tempo, timbre, texture, structure, notations, chants, rhymes, tuned, untuned,	
PE	Skills	To be able to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.	balance, co-ordination, throw, catch, aim	
PE	Team games	To be able to participate in team games, developing simple tactics for attacking and defending.	participate, develop, tactics, attacking, defending	
RE	Aut 1 Christianity	To understand the term kindness and if you can you be kind to all	Easter, Christmas, Pentecost, church, alter, bible, disciples	Cross, offertary plate, thurble
RE	Aut 1 Christianity	To understand who Jesus was and if he was a good teacher	Easter, Christmas, Pentecost, church, alter, bible, disciples	Cross, offertary plate, thurble
Science	Animals and Humans	To know that animals, including humans, have offspring which grow into adults.	amphibians, birds, fish, mammals, reptiles, carnivore, herbivore, omnivore, sight, hearing, touch, taste, smell, animal, human, adult, develop, lifecycle, reproduce, offspring, young, diet, disease, exercise, hygiene, nutrition, head, neck, arms, elbows, legs, face, ears, eyes, hair, mouth, teeth	Model of ear
Science	Plants/seeds	To understand how seeds and bulbs grow into mature plants.	weed, deciduous, evergreen, root, stem, leaf, flower, petal, fruit, seed, bulb, germination, seed dispersal, shoot, temperature, nutrition	
Science	Seasonal Changes	To be able to observe changes across the four seasons.	seasons, spring, summer, autumn, winter, weather, daylight	
Science	Seasonal Changes	To be able to observe and describe weather associated with the seasons and how day length varies.	seasons, spring, summer, autumn, winter, weather, daylight	

Notes : Superb starter- A gold box arrives in school with an acorn inside on some autumn leaves, from the Autumn King to fit with the text, Because of an Acorn. Mix it up middle – To cook soup using all the Autumn vegetables and pumpkins, to fit in with the text, Pumpkin Soup' Enthralling end- Christmas celebrations a story from Bethlehem. Visitors Class Texts: - Because of an Acorn, The Golden acorn, Pumpkin Soup, The snowflake mistake, The Fox in the Dark, The Cave, The Woods, Fletcher and the falling Leaves. The busy fox, Sweep, The woods, Leaf and The little yellow leaf. Writing opportunities: - captions and labels, wanted posters, instructions, story writing, non-chronological report based on where fruit and vegetables come from when its too cold to grow them here. Speech bubbles and thought bubbles around drama. Our classroom will be Autumn colours with an oak tree in the class. giving a bright and vibrant feel to the room with a reading area containing a range of tales and non-fiction books, continuous provision areas including maths, spelling/phonics, literacy and small world/role play.area..
