


**Project Title : China - [2015 - Autumn - Year 6 - 5/6]**

Subject	Theme	Objective	Vocabulary	Resources
Art	Design - art techniques	To be able to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].		
Art	Technical - sketch books	To be able to create sketch books to record their observations and use them to review and revisit ideas.		
Cooking and Nutrition	Cooking (Theme)	To be able to prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.		
Cooking and Nutrition	Nutrition and healthy diet (Theme)	To understand and apply the principles of a healthy and varied diet.	savoury, reared, caught, processed	
DT	Design - communicate a design	To be able to generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.		

DT	Make - use materials	To be able to select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.		
Geography	Human	To know about human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	settlement, minerals	energy, Globes Atlases and World Maps
Geography	Maps key features	To be able to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).	latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones	Globes Atlases and World Maps
Geography	Maps, atlas and globe	To be able to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		Globes Atlases and World Maps
Geography	Physical	To know about physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Globes Atlases and World Maps

History	Ancient Civilisations e.g. Egyptians	To know the achievements of the earliest civilizations “ an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.	empire, civilisation, parliament, peasantry, local, regional, national, cultural, military, economic, religious, social, Ancient Sumer, Indus Valley, Egypt, Shang Dynasty,	Egyptian artefacts
Music	Music - Improvise and compose (Theme)	To be able to improvise and compose music for a range of purposes using the inter-related dimensions of music.		
Music	Music history (Theme)	To understand the history of music.		
RE	Aut 1 Christianity	To understand what the Holy Trinity is		Cross, offertary plate, thurble
RE	Aut 1 Christianity	To understand the term eternal and know if anything is ever that		Cross, offertary plate, thurble
RE	Aut 1 Christianity	To understand the good work Christians do around the world		Cross, offertary plate, thurble
Science	Living Things - classification	To be able to give reasons for classifying plants and animals based on specific characteristics		

Science	Living Things - life cycles	To understand and describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.	life cycles, mammals, amphibian, insect, bird, naturalists, animal behaviourists, reproduction, sexual and asexual, seeds, stems, root cuttings, tubers, bulbs, puberty, gestation period, micro-organisms, plants, animals, invertebrates, vertebrates, Carl Linnaeus, classification, habitats,	
Science	Living things- classification	To be able to describe how things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals	mammal, reptile, species, insect, vertebrae, fish, bird	

**Notes :** Anning's Autumn term project is called: China! The key question for this project is: how has the Shang Dynasty civilisation impacted the life of the Chinese today? We will explore this question and its many possible answers through a broad curriculum this term. Superb starter: dragon themed week. Exploration of: Darwin's Dragons (analysis and prediction) as well as Dragonology and Dragons Love Tacos. Focus on dragon sketching and non-chronological report writing. In geography this term, we will explore the physical and human elements of China (such as the weather - tornados, earthquakes; the Great Wall of China; Mt Everest and link to the 7 Wonders of the World). We will explore map work - extending our vocabulary - and explore Asia as a continent. We will learn about modern China, as well as Ancient China, and their food, culture, as well as compare similarities and differences between England and China (and London and Hong Kong). In history, we will explore the Ancient Shang Dynasty as an in-depth study. We will look at: artefacts (such as tortoise shells and oracle bones), lifestyle, currency, religion, jade, transport (horse drawn carriage) and temples. In art, DT and cooking, the children will learn about Chinese calligraphy, lanterns and flower art, as well as tasting Chinese food, learning about fortune cookies and they will make their own Chinese-style instruments. We will also explore Chinese music and make our own music using GarageBand on the iPads. The children will have the opportunity to learn about the giant panda and explore living things and their classifications. Our mix-it-up middle will include a Chinese New Year themed celebration day. Our enthralling ending will be a Chinese banquet with some home-cooked food and fortune cookies. The children will learn a Chinese style dance with home-made fans. Our class environment will be themed around the national colour: red. We will have lanterns, rich-red fabrics and lots of calligraphy and vocabulary around the room. There will be a dragon theme and space for lots of writing on display. Some cross-curricular themed writing this term will be: dragon non-chronological reports; a re-written picture book (inspired by Dragons love Tacos); a portal story; a shift in formality story; non-fiction texts comparing England and China and diary entries. French will be taught throughout this term, revisiting prior learning and solidifying our French pronunciation.

---