



KS2 Spelling Guidance

Autumn 2021

In Key Stage Two we teach spellings to the children in class groups, concentrating on several spelling patterns across the term. As well as these sessions the children may receive additional 1:1 sessions or intervention groups, if appropriate. We are now into our fifth year of teaching spellings in this manner, and have seen huge improvements in the children's retention of words and spelling patterns. We regularly review and adjust our teaching methods depending on the class and children's needs.

There will continue to be no set weekly spelling lists. However, we would like you to re-enforce spellings at home, especially if your child finds spelling challenging, please focus on this term's patterns, or the high frequency words and spelling lists which are available on the school's website. If you would like any further advice, or have any questions about how we teach spellings, please do not hesitate to contact your child's teacher.

This term's spellings are:

- **Homophones and near homophones, for example:**
accept/except, affect/effect, weather/whether, whose/who's
- **Prefixes and suffixes, such as:**
anti-, sub-, re-, -ly, -ation, -ous

<https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/zy4fdxs>

Message from your child's teacher

In Anning Class

We will initially be reviewing the Year 3, 4 & 5 keywords, before gaining a greater understanding of the Year 5 & 6 keywords. It would be really beneficial if you could support your child to learn these at home. These are the Year 5 & 6 focus words this term:

accommodate	appreciate	cemetery	disastrous
accompany	attached	committee	embarrass
according	available	communicate	environment
achieve	average	community	equipped
aggressive	awkward	competition	equipment
amateur	bargain	conscience*	especially
ancient	bruise	conscious*	exaggerate
apparent	category	controversy	excellent
		dictionary	existence

Useful links include:

- Websites: www.topmarks.co.uk, www.education.com and www.spellingcity.com are all very useful
- <https://www.bbc.co.uk/bitesize/topics/zt62mnb> is the BBC site and covers the whole of KS2 spellings
- The Squeebles APP is also recommended, and we have seen children make fantastic progress using this programme.

Ways to support your child at home:

- Always have a dictionary close and encourage your child to use it to find the correct spelling of words for themselves.
- Play games where you spell a word taking turns in saying alternate letters, in the car or at home
- When practising spellings use felt-pens, paint, sand or even condensation!