



JOHN HELLINS PRIMARY SCHOOL

Being the best we can be

The sports premium funding was introduced by the DFE in March 2013 to improve the provision of physical education across all primary schools in England. The aim of the premium is to help primary schools to achieve the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day. Schools have the flexibility to use the funding in the way that works best for their pupils. Schools are required to publish details of how the funding is spent and the impact it has on pupil PE and sport participation and attainment.

At John Hellins Primary school the Sport Premium allocated for 2020-2021 was £17560. £3728 was carried over from 2019-20, giving a total amount of £21,288.

Our PE objectives at John Hellins are:

1. To ensure staff are trained and supported to deliver high quality PE lessons and are given the opportunity to participate in training courses to learn new skills and increase their sports knowledge.
2. To facilitate an increase in the daily activity levels of our pupils through use of an all-weather track.
3. To ensure pupils access a broad range of sports and activities including inclusive sports
4. To ensure pupils participate in competitive sport both in our cluster of local school and across Northamptonshire

The members of staff who oversee the management and spending of our sports funding at John Hellins are Jodie Matthews (Headteacher) and Ashley Knighton (PE Subject Leader)

John Hellins Primary - Meeting national curriculum requirements for swimming and water safety.

60% of our 2010_21 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters.
60% of our 2020_21 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
0% of our 2020_21 Year 6 cohort performed safe self-rescue in different water-based situations.
John Hellins did not use the Primary PE and Sport Premium to provide additional provision for swimming.

Note – Our Year 6 cohort did not complete their course of swimming lessons due to Covid closures.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
All children will have the opportunity to participate with running activities using the track on the field.	Staff will be given a timetable for a 1-hour slot per week. Children in KS2 to be given a morning slot to complete a daily mile once per week.	NA	Increased level of fitness of all children and encourage participation with intra and external competitions, including cross country events. Positive impact upon productivity levels in pupils.	Review level of fitness by surveying children about their feelings of fitness and the impact of exercise on their well being and schoolwork. Increase track time to all children and introduce weekly mile to KS1.
All children encouraged and given the opportunity to participate in active play during lunchtimes	Equipment to encourage physical activity at lunchtime purchased and utilised by children under the guidance of lunchtime staff e.g. swing ball,	£379.55 (equipment) £108 (equipment servicing) £486.58 (equipment repairs)	Increased activity at lunchtime by children who may not choose to join in with organised sports such as football, dodgeball, tennis.	Continue to review provision of equipment and resources and timetable of organised activities. After the lifting of COVID restrictions, revisit and implement a plan for

	badminton sets, skipping ropes, bat and ball sets. Organised sports activities every day at lunchtime (e.g. football, tennis, dodgeball)		This has been limited by COVID as activities have been limited to class bubbles.	organised lunchtime games to resume.
Support and encourage all children to increase their access to extracurricular sport and physical activity	Participation at after school sports clubs facilitated for over 50% of Pupil Premium children and to include a high uptake in general participation (COVID Pending)	£185.85 (staff costs)	<p>Significant increase in participation in sport and physical activity by disadvantaged children.</p> <p>Impacted by COVID clubs offering restricted to one club per zone, per week. However, participation has been good and over 50% of pupil premium children have</p>	<p>As COVID restrictions lift, review and increase after school club offerings, working with one after school supplier, offering a varied and enjoyable range of differences.</p> <p>Continue to increase participation of pupil premium children, by exploring schemes such as vouchers and free places as well as active encouragement to participate.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Facilitate sports leadership within the school as a way of encouraging participation and raising the profile of sport and activity	Sports Leader training provided for all Year 5 pupils.	£60 (course costs) £186.49 (staff costs)	Year 5 pupils involved in the organisation of in-house sports activities and external sporting events. Year 5 pupils involved in promoting and encouraging the participation of all children in lunchtime sport and physical activity.	Continue to develop pupils as they move into Year 6 and increase opportunities and involvement in sports events and activities. Involve sports leaders with lunchtime opportunities
Encourage physical activity through active travel to and from school	Bikeability training – level 2 cycling proficiency – delivered to Year 3 & 4 children.	Parental Contributions	100% pass rate meaning children can safely and actively travel to school by bike.	Monitor the impact of bikeability. How many children are biking to school and attempt to encourage other pupils to do so. Relaunch walk to school initiatives.
Implement a PE strategy across the whole school through the planning of initiatives, activities, delivery of sports sessions and training/support of	In-house sports coach	£13,025	Cohesive strategy in place across the school for the delivery of PE. Successful delivery of sports sessions and training/support of staff	Continued involvement of PE coach in PE action planning and subject leadership.

staff in the delivery of PE lessons				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Facilitate the professional development of staff to enable them to offer an enhanced PE curriculum	Programme of CPD opportunities implemented for staff to learn and understand new sports and how to deliver them within the PE curriculum. <ul style="list-style-type: none"> LTA tennis programme 	NA	Staff have gained new skills and broadened their delivery of the PE curriculum in tennis and other transferable skills during PE lessons.	Keep staff up to date with changes and provide CPD opportunities for staff across both key stages.
Implement and support staff with the knowledge and delivery of inclusion sports.	CPD training in Boccia as a whole school.	£67.07 (staff costs)	Staff have gained new skills and broadened their understanding of inclusion games in sport.	Provide questionnaires to a selection of pupils, monitoring their thoughts and understanding of inclusion sports. Introduce another inclusion sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Increase the range of sports and activities	Equipment and activities purchased to enable to	£268 (equipment) £488 (dance workshop)	Staff confident to plan and deliver a broader	Continue to develop staff CPD programme and

available to children throughout the school day and as extra-curricular activities	delivery of new sports and activities, e.g., archery and curling and boccia.		<p>range of sports and activities in their PE sessions.</p> <p>Staff have the resources available to them to deliver a broader range of sports and activities in their PE lessons.</p>	<p>continue to review extra curriculum activities and new sport opportunities.</p> <p>Regularly maintain equipment, ensure equipment is clean and organised ready for staff and pupils to use.</p> <p>Produce inventory of equipment to ensure staff know what is available for them to use.</p>
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Increased participation with intra and external competitive sports.	Programme of internal and external competitions to support children's well-being and interaction with others.	£51.98 (bibs)	Due to the COVID 19 pandemic, many scheduled events have been unable to take place. Virtual competitions against other schools occurred and non-virtual events have occurred during the Summer Term, as restrictions are loosened.	<p>Continue to participate with cluster schools and external providers.</p> <p>Select pupils to take part in events through trials and coach as teams in preparation for the events.</p>

Total expenditure: **£15306.52**

Remaining funding of **£5981.48** will be carried forward into 2021–2022. This is due to the Covid situation and the lockdown at the start of 2021.