<u>Maths</u>

Objectives to be covered this term

This term we will be learning about

- Telling the time
- Measurement
- Weight and capacity
- Problem solving using all 4
 Operations (addition, subtraction, multiplication and division)
- Review number and place value up to 1000

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• Problems involving number fractions.

<u>Ways to help at home</u>

- Keep practising writing numbers up to 100.
- Practice counting backwards from different numbers.
- Help your child to write numbers to 100 the correct way around.
- Practise counting in 2's, 5's, 10's.
- Practice multiplication and division with your child.
- Look at fraction of shape and number.

<u>Key Vocabulary</u>

Our topic for the Summer term is "The sea side." We will be looking at the geography and the correct vocabulary. In science we will look at classifying some of the creatures found under the sea.

physical	human	cliff	predator	grid reference
carnivore	rockpool	consume	kelp	deck chair
bathing hut	limpet	shark	dolphin	krill
food chain	environment	coast	shore	tide

Summer Update Newton Class

<u>Spellings</u>

We will send home emails with each week's spelling pattern. We will be learning phase 5 phonics. Please help your child by going over the sounds at home these can be found here <u>EYFS and KS1 - John Hellins Primary School</u>.

If your child has spellings in their reading record don't forget to practise those too.

<u>Home learning</u>

Homework will be given out on a Monday and collected in a fortnight later. This work is in addition to ongoing reading and spelling homework. The work will reflect the work completed in class and may be maths or literacy related.

<u>English</u>

Objectives to be covered this term Writing

- Use phonic knowledge to write words in ways which match their spoken sounds.
- Write irregular common words.
- Sequence sentences to make short narratives.
- Include conjunctions and adjectives to make sentences more complex.
- Spell common words correctly and others phonetically plausibly. Reading
- Read and understand simple Sentences.
- Use phonic knowledge to sound out words and read them accurately.
- Read some common irregular words.
- Demonstrate understanding when talking with others about what they have read.

<u>Speaking</u>

- Express themselves effectively, showing awareness of listeners' needs
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- Develop own stories and explanations by connecting ideas or events.

<u>Ways to help at home</u>

- Read with them for at least 10 minutes every day and after reading ask them comprehension questions about what they have read.
- Practice letter formation.
- Retell stories.
- Encourage independent Writing and reading at home.