

Maths

Objectives to be covered this term

To be able to add and subtract amounts of money, including giving change.

To be able to identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.

To be able to identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

To be able to identify 2-D shapes on the surface of 3-D shapes.

To be able to compare and sort common 2-D and 3-D shapes and everyday objects.

To be able to order and arrange combinations of mathematical objects into patterns and sequences.

To be able to use mathematical vocabulary to describe position, direction and movement.

To be able to interpret and construct pictograms, tally charts, block diagrams and simple tables

To be able to ask and answer questions about totalling and comparing data.

To be able to compare and sequence intervals of time.

To be able to tell the time to five minutes, including quarter past/to the hour and draw hands on a clock to show these times.

To be able to choose and use appropriate standard units to estimate and measure.

To be able to compare and order lengths, mass, volume/capacity and record this information.

We will revise our understanding of addition, subtraction, multiplication and division.

Ways to help at home

- Practise times tables using TT Rockstars, four times a week for 10 minutes.

- Make specific amounts of money using coins and add and subtract money, including giving change.

- Practise reading the time using an analogue clock.

Key Vocabulary

Our topic for the Summer term is 'Reach for the Stars'. We will be looking at stories that are out of this world, including The Smeds and The Smoos, Here We Are, The Hackney Martian and The Man on the Moon. Many of our lessons will feature around Space and planet Earth. Your child will enjoy learning about the first landing on the moon, making their own planets using paper mache and launching their very own rockets in science. With the Summer months now approaching, this gives us ample opportunity to learn outside and many of the activities will be planned with this in mind. We will be learning key words related to this, so you can help at home by helping your child to read and recognise them.

Compass	Habitat	Omnivore	Evergreen	Compare
Direction	Amphibians	Habitat	Deciduous	Contrast
Solar System	Carnivore	Recycle	Sow	Evaluate
Constellation	Herbivore	Transparent	Natural	Apply



Summer Update Edison Class

Spellings

Our main priority during lesson time will be to cover and revise phase 6 from the phonics document set out by the government 'Letters and Sounds' The Year 2 spelling pattern document will be sent out as a separate email each week and will be taught on a Monday. Please ensure your child is familiar with these patterns and practises learning these at home. In addition to this, we will be learning to spell the Year 2 common exception words throughout the term. If you would like a copy of these words, please don't hesitate to contact me, or they can be accessed online.

Home learning

Homework will be provided for all KS1 children on a fortnightly basis and this will be sent home on a **Monday**. Your child will have two weeks to complete the homework. This homework will be revision of work covered in class or some pre learning for the following week. In addition to this, please read with your child as often as you can and record this in their 'We Love To Read' book. Thank you.

English

Objectives to be covered this term

English

To be able to use familiar and new punctuation correctly, including capital letters, full stops, commas, question marks and exclamation marks.

To be able to write non chronological reports.

To be able to plan and write narratives about personal experience, of others and for different purposes.

To be able to use spacing between words.

To be able to write capital letters and digits of the correct size.

To be able to evaluate writing; by re-reading to check it makes sense and retrofiring any spelling and punctuation errors.

To be able to write extended sentences using conjunctions.

Reading

To be able to retrieve information from the text and make inferences.

To be able to read words containing suffixes.

To be able to read most words accurately and fluently.

To be able to explore new vocabulary .

To be able to read the Year 2/3 and 4 common exception words.

Ways to help at home

- Read at home for ten minutes each day and ask your child questions about what they have read.

Practise reading the Year 2 common exception words or the Year 3/4 words if applicable.

- Practise writing letters of the correct size and formation.

- Write stories or information based on real events, for example 'My day at the beach' or 'Things I learnt when I visited the museum'