



KS2 Spelling Guidance Summer 2021

In Key Stage Two we teach spellings to the children in class groups, concentrating on several spelling patterns across the term. As well as these sessions the children may receive additional booster sessions or intervention groups, if appropriate.

There will continue to be no set weekly spelling lists. However, if you would like to re-enforce spellings at home, especially if your child finds spelling challenging, then please focus on this term's patterns, or the high frequency words and spelling lists which are available on the school's website. If you would like any further advice, or have any questions about how we teach spellings, please do not hesitate to contact your child's teacher.

This term's spellings are:-

- **Homophones and near homophones**
- **Words spelt ch but sound like k**
- **Words that end with –sure but sound like they are spelt –zure**
- **Possessive apostrophe of plural words**

Message from your child's teacher In Einstein Class

We will also be reviewing the Year 3 & 4 and Year 5 & 6 key words. It would be really beneficial if you could support your child learn these at home. This term's focus words are:-

question	increase	straight	group
recent	important	strange	guard
regular	interest island	strength	guide
reign	knowledge	suppose	heard
remember	learn length	surprise	heart
sentence	library	therefore	history
separate	mention	though	imagine
material	height	although	naughty
medicine		though	natural

Useful links include:-

- Type in spelling games Woodlands Junior into Google. This website has lots of spelling games on it.
- bbc.co.uk/skillswise/words and then select spellings.
- The Squeebles APP is also recommended, and we have seen children who made fantastic progress using this programme this year.

Ways to support your child at home:-

- Always have a dictionary close and encourage your child to use it to find the correct spelling of words for themselves.
- Play games where you spell a word taking turns in saying alternate letters.
- When practising spellings use felt-pens, paint, sand or condensation!