Notes Ans Project Title Updated Sucessfully



JOHN HELLINS PRIMARY SCHOOL Being the best we can be

**Project Title :** We dream in colours borrowed from the sea. - [2019 - Summer - Year 1 - 1/2]

| Subject | Theme                           | Objective   | Vocabulary   | Resources |
|---------|---------------------------------|---|--|-----------|
| Art     | Art and<br>design<br>techniques | To be able to develop a wide<br>range of art and design<br>techniques in using colour,<br>pattern, texture, line, shape,<br>form and space. | Thick, Thin, Soft, Broad, Narrow, Fine,<br>Pattern, Line, Shape, Detail, Mirror image,<br>Primary colour, Secondary (colour), Light,<br>Dark, Thick, Thin, Tone, Warm, Cold, Shade |           |
| Art     | Making<br>products              | To be able to use a range of materials creatively to design and make products.  | Thick, Thin, Soft, Broad, Narrow, Fine,<br>Pattern, Line, Shape, Detail, Mirror image,<br>Primary colour, Secondary (colour), Light,<br>Dark, Thick, Thin, Tone, Warm, Cold, Shade |           |

**Notes** : Superb starter- Questions about what a rock pool is. Children will make a rock pool in class. Mix it up middle- Pirate day -cooking and party. Enthralling end- water games. Key texts- The Sea Monster, A Home for Hermit, The Big Blue Book, The Brilliant Deep, Grandma Bird, Nelsons Dangerous Dive, Sally and the Limpet, Where the Forest Meets the Sea. We shall be writing narratives, reports, posters, leaflets and instructions. Classroom environment- Sea themed with tropical beach scene on walls. A large shark will hang from the ceiling. Continuous provision - maths area for exploration of maths taught in lessons. Phonics area for experimenting with digraphs and split digraphs in words. This is usually a follow up of graphemes taught in the classroom. There is a reading area with QR codes for the children to select a story to listen to on the iPads. There is always a creative area for the children to be able to use their DT skills and imagination to create anything they would like to make.