


Project Title : Tales from around the World - [2015 - Autumn - Year 5 - 5/6]

Subject	Theme	Objective	Vocabulary	Resources
Art	Artists in history	To know about great artists, architects and designers in history.		
Art	Design - art techniques	To be able to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].		
Art	Technical - sketch books	To be able to create sketch books to record their observations and use them to review and revisit ideas.		
Geography	Comparing the UK	To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.		Globes Atlases and World Maps
Geography	Human	To know about human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	settlement, energy, minerals	Globes Atlases and World Maps
Geography	Maps - world	To be able to locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	Europe, America, Country, Continent, Map,	Globes Atlases and World Maps

Geography	Maps key features	To be able to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).	latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones	Globes Atlases and World Maps
Geography	Maps, atlas and globe	To be able to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		Globes Atlases and World Maps
Geography	Physical	To know about physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Globes Atlases and World Maps
PE	Athletics and gymnastics	To be able to develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics].	balance, co-ordination, agility, in-isolation, in combination, flexibility, strength, technique, control, balance, compare, improve, perform	
PE	Dance	To be able to perform dances using a range of movement patterns.		

Notes : Our Theme this term is Tales from around the World, and covers books and stories from all continents. Our key question is 'How are our lives different to other children around the world?' We will be learning about cultures, religions and lifestyles of people from the past and modern day, enhancing the tolerance, empathy and understanding of our children with others from the world around us. We have some beautifully written books to study such as: 'Oranges in no mans land' about war torn Beirut, and 'Journey to Jo'Burg' about racism and the class system in South Africa during the time of apartheid. - both written from a child's point of view. In Art we will be starting off by creating a sketch book, looking at what art is, how are marks made, and how we make them, what we enjoy when looking at art, before going onto looking at different art movements and famous artists; we will be celebrating these sketch books by putting them on one of our display boards. We will also be producing additional art for displays on standalone art sessions and days. Linking well with our theme of Tales from around the World we will be focussing mainly on the Geography objectives during our topic sessions. We will be looking at the world as a whole, continents, countries, hemispheres, oceans, climate zones and map coordinates - these sessions will be engaging and practical with the aim to get the children excited about the big wide world that is out there - with opportunities to practise our reading and writing skills during the lessons. We will have at least two hours of high quality PE a week, ranging from track and running activities, netball and dance routines - all helping the children to be healthy in mind and body.

