



KS2 Spelling Guidance **Autumn 2020**

In Key Stage Two we teach spellings to the children in class groups, concentrating on several spelling patterns across the term. As well as these sessions the children may receive additional 1:1 sessions or intervention groups, if appropriate. We are now into our fifth year of teaching spellings in this manner, and have seen huge improvements in the children's retention of words and spelling patterns. We regularly review and adjust our teaching methods depending on the class and children's needs.

There will continue to be no set weekly spelling lists. However, we would like you to re-enforce spellings at home, especially if your child finds spelling challenging, please focus on this term's patterns, or the high frequency words and spelling lists which are available on the school's website. If you would like any further advice, or have any questions about how we teach spellings, please do not hesitate to contact your child's teacher.

This term's spellings are:-

- **Sounds spelt ch**
For example – anchor, chemist, ache, school, echo, chef
- **Prefix dis**
For example – disengage, disorganised, dishonest
- **Words with a y within the word**
For example – mystery, style, cycle, type

Message from your child's teacher **In Curie Class**

We will be learning the Year 3 & 4 keywords. It would be really beneficial if you could support your child learn these at home. These are the Year 4 focus words this term:-

accident	believe	caught	decide
accidentally	bicycle	centre	describe
actual	breath	century	different
actually	breathe	certain	difficult
address	build	circle	disappear
answer	busy	complete	early
appear	business	consider	earth
arrive	calendar	continue	enough

Useful links include:-

- Websites: www.topmarks.co.uk, www.education.com and www.spellingcity.com are all very useful
- <https://www.bbc.co.uk/bitesize/topics/zt62mnb> is the BBC site and covers the whole of KS2 spellings
- The Squeebles APP is also recommended, and we have seen children make fantastic progress using this programme.

Ways to support your child at home:-

- Always have a dictionary close and encourage your child to use it to find the correct spelling of words for themselves.
- Play games where you spell a word taking turns in saying alternate letters, in the car or at home
- When practising spellings use felt-pens, paint, sand or even condensation!