



KS2 Spelling Guidance Autumn 2020

In Key Stage Two we teach spellings to the children in class groups, concentrating on several spelling patterns across the term. As well as these sessions the children may receive additional 1:1 sessions or intervention groups, if appropriate. We are now into our fifth year of teaching spellings in this manner, and have seen huge improvements in the children's retention of words and spelling patterns. We regularly review and adjust our teaching methods depending on the class and children's needs.

There will continue to be no set weekly spelling lists. However, we would like you to re-enforce spellings at home, especially if your child finds spelling challenging, please focus on this term's patterns, or the high frequency words and spelling lists which are available on the school's website. If you would like any further advice, or have any questions about how we teach spellings, please do not hesitate to contact your child's teacher

This term's spellings are:-

- **Adding suffixes to root words, doubling the consonant when the word is stressed**
- **Words spelt with a 'y' but pronounced 'i'**
- **Words spelt 'ou' but pronounced 'u'**

Message from your child's teacher In Einstein Class

We will be initially reviewing the Year 2 spellings before moving onto year 3 & 4 and Year 5 & 6 key words. It would be really beneficial if you could support your child to learn these at home. These are the year 3 & 4 keywords this term:-

accident	bicycle	century	difficult
accidentally	breath	certain	disappear
actual	breathe	circle	early earth
actually	build	complete	eight
address	busy	consider	eighth
answer	business	continue	enough
appear	calendar	decide	exercise
arrive	caught	describe	experience
believe	centre	different	

Useful links include:-

- Websites: www.topmarks.co.uk, www.education.com and www.spellingcity.com are all very useful
- <https://www.bbc.co.uk/bitesize/topics/zt62mnb> is the BBC site and covers the whole of KS2 spellings
- The Squeebles APP is also recommended, and we have seen children make fantastic progress using this programme

Ways to support your child at home:-

- Always have a dictionary close and encourage your child to use it to find the correct spelling of words for themselves.
- Play games where you spell a word taking turns in saying alternate letters.
- When practising spellings use felt-pens, paint, sand or condensation!

