



Project Title : Tales from around the world - [2017 - Autumn - Year 3 - 3/4]				
Subject	Theme	Objective	Vocabulary	Resources
Art	Design - drawing, painting and sculpture	To be able to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].		
Art	Sketch book	To be able to create sketch books to record their observations and use them to review and revisit ideas.		
Computing	Computing - safety (Theme)	To be able to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		
Geography	Comparing UK to American region	To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.		Atlases, globes, world maps

Geography	Map work	To be able to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	maps, atlases, globes, digital and computer mapping, compass, grid references,	Atlases, globes, world maps
Geography	Maps - world	To be able to locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	Russia, North and South America, environmental regions, key physical and human characteristics, countries, geographical regions, topographical features, hills, mountains, coasts, rivers, land-use patterns, latitude, longitude, Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic, Prime/Greenwich Meridian, time zones	Atlases, globes, world maps
Geography	Physical geography	To know about physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	Physical geography, climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes, water cycle	Atlases, globes, world maps

Notes : Seasons of splendor (class read), Gregory cool (Trinidad and Tobago), One plastic bag (Gambia), The Elephant's friend (Indian tales), A year full of stories- Why the bananas belong to the monkey (Brazil) Superb starter: Suitcase full of items from the countries we are going to visit. Can you guess where we are going? Mix it up middle: Eco day linked with recycling
 Enthralling ending: JH Olympics Environment: Globes hanging from ceiling, Colourful fabrics across ceiling, Destination sign Art: Recreate sea pictures using paint/ oil pastels -The great wave off Kanagawa by Katsushika Hokusai. Create own fish using different media. Plastic bag art. Different media to re-create the Taj Mahal Geography: Locate countries on map look at the climate and terrain. Compare city setting to Caribbean setting. Compare setting from Gregory cool text and One plastic bag text. Look at weather patterns and extreme weathers. How do these happen, what would be affected. Explore the environments: Ecosystems and habitats Research housing from different countries and their materials. Architecture of the Taj Mahal and the seven wonders of the world Computing: Internet safety.
