



Project Planning – Tales from Around the World

Class Edison

To be able to name and locate the continents and oceans of the world.

Discuss what an atlas is and model how to use it. Children to work in pairs. Find continents, oceans and countries in Europe from list.

To be able to name and locate the continents and oceans of the world.

A3 map of the world. Colour code continents and identify the 7 oceans, using an atlas.

To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Compare Potterspury/MK and a village in Kenya.

To be able to understand the process of the water cycle.

Use a sealed sandwich. Label the cycle using whiteboard pens, fill with water.

To be able to use aerial photographs.

Compare human and physical features. Nairobi and London.

Annotate key vocabulary to highlight similarities and differences.

To be able to name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

Name and locate the four countries and capital cities of the UK. Describe characteristics, physical and human using key vocabulary.

To be able to name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

Label map of the UK, including countries, capitals and seas.