

Notes Ans Project Title Updated Successfully


**Project Title : Tales From Around The World - [2018 - Autumn - Year 2 - 1/2]**

Subject	Theme	Objective	Vocabulary	Resources
Art	Drawing, painting and sculpture	To be able to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	Thick, Thin, Soft, Broad, Narrow, Fine, Pattern, Line, Shape, Detail, Mirror image, Primary colour, Secondary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade	
Art	Making products	To be able to use a range of materials creatively to design and make products.	Thick, Thin, Soft, Broad, Narrow, Fine, Pattern, Line, Shape, Detail, Mirror image, Primary colour, Secondary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade	
Cooking and Nutrition	Cooking and Nutrition (Theme)	To be able to use the basic principles of a healthy and varied diet to prepare dishes.	mix, bake, sieve, cook, stir, recipe, taste	
DT	Make - Using materials	To be able to select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.	strong, transparent, bendy,	
DT	Make - Using tools	To be able to select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].	cut, join,	
DT	Technical knowledge - Build structures	To be able to build structures, exploring how they can be made stronger, stiffer and more stable.	stronger, stiffer, stable	

Geography	Aerial photographs	To be able to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	map, plan, photograph, aerial view, landmark, symbol, key	Wall Map, Globes and Atlases
Geography	Compare UK to non-European country	To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	England, United kingdom, Europe, world	Wall Map, Globes and Atlases
Geography	Human features	To be able to use key vocabulary for key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.	city, town, village, factory, farm, house, office, port, harbour, shop	Wall Map, Globes and Atlases
Geography	Map work - UK	To be able to name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.	country, capital city, London, England, Ireland, Scotland, Wales	Wall Map, Globes and Atlases
Geography	Map work - world	To be able to name and locate the world's seven continents and five oceans.	continents, oceans, countries, capital cities, map	Wall Map, Globes and Atlases
Geography	Maps, atlas and globe	To be able to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	atlas, globe, map, North, South, East, West, near, far, left, right,	Wall Map, Globes and Atlases
Geography	Physical features	To be able to use key vocabulary for key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	weather patterns, equator, North and South Poles, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, city,	Wall Map, Globes and Atlases
Geography	Weather	To be able to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	hot, cold, rain, snow, temperature, sun, wind, cloud, snow, hail, fog, weather	Wall Map, Globes and Atlases

Music	Music composition (Theme)	To be able to experiment with, create, select and combine sounds using the inter-related dimensions of music.		
Music	Music playing instruments (Theme)	To be able to play tuned and untuned instruments musically.		
Science	Plants	To be able to identify and describe the basic structure of a variety of common flowering plants, including trees.	weed, deciduous, evergreen, root, stem, leaf, flower, petal, fruit, seed, bulb, germination, seed dispersal, shoot, temperature, nutrition, blossom, trunk, branches	

**Notes :** Superb Starter - Listening to and experimenting with musical instruments. Background information related to African musical instruments. Experiment with and have a go at drumming with rhythm. Mix it up in the middle - Coconut rice and mixed veg Kenyan dish. Enthralling Ending - Let's Celebrate India! Celebration day. Veg curry, art and traditional decorations. No visitors or visits this term. Class texts - Lila and the Secret of Rain, Katie in London, A Flower in the Snow, Elephant Dance - A Journey to India. Writing opportunities - Diary entry of the bear on his travels, post cards, missing wanted poster for the lion in London, Indian life and traditions, non-chronological report about Kenya, Poetry based on the 5 senses based in Kenya, Retelling the story Lila and the Secret of Rain, sentence writing including conjunctions and speech and Katie invites other animals on her adventure around London. Learning environment - Maps and atlases on display, multimedia displays themed around the stories, coloured fabrics from the ceiling; giving s bright and vibrant feel to the room, reading area with a range of tales and non-fiction books from around the world, continuous provision areas including maths, spelling/phonics, literacy and small world/role play.

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