



Project Title : Tales from around the world - [2019 - Autumn - Year 1 - 1/2]				
Subject	Theme	Objective	Vocabulary	Resources
Art	Making products	To be able to use a range of materials creatively to design and make products.	Thick, Thin, Soft, Broad, Narrow, Fine, Pattern, Line, Shape, Detail, Mirror image, Primary colour, Secondary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade	
Computing	Computing safety (Theme)	To be able to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	online, website, safety, private	
Cooking and Nutrition	Where food comes from (Theme)	To understand where food comes from.	mix, bake, sieve, cook, stir, recipe, taste, farm, field, vegetable, fruit, fat, carbohydrate, protein	
Geography	Maps, atlas and globe	To be able to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	atlas, globe, map, North, South, East, West, near, far, left, right,	Wall Map, Globes and Atlases
Music	Music playing instruments (Theme)	To be able to play tuned and untuned instruments musically.		
PE	Skills	To be able to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.	balance, co-ordination, throw, catch, aim	

Science	Animals and Habitats	To understand how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	life processes, living, dead, food chains, habitat, microhabitat, survive, egg, chick, chicken, egg, caterpillar, pupa, butterfly, spawn, tadpole, frog, lamb, sheep, baby, toddler, child, teenager, adult	Pooters, pipettes, mini-beast resources
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Notes : Superb starter- A small box arrives in school with a magic paintbrush inside and some Chinese artifacts. To fit in with the origin of the 'magic paintbrush'. Mix it up middle - making Hjónabandssæla an Icelandic dish to fit in with the story ' A flower in the snow.' Enthralling end- Christmas celebrations a story from Bethlehem. No visitors or visits this term. Class Texts:- The Magic Paintbrush, A flower in the snow, Handa's Surprise, Lila and the secret of rain, The secret of black rock, The storm whale. Writing opportunities :- captions and labels, wanted posters, recipes for Norwegian dishes and instructions, story writing, non chronological report based on Norway and animals found there. Speech bubbles and thought bubbles around drama. Newton room will be colourful and display a map of the world so that the children can locate the country/ continents the stories come from. We will be utilising the outside areas as well as the classroom for learning. We will also be developing the children's social skills and empathy for each other during our PHSE and circle times. We will be focusing on phonics so that the children are ready for the phonics screen which usually takes place in June .
