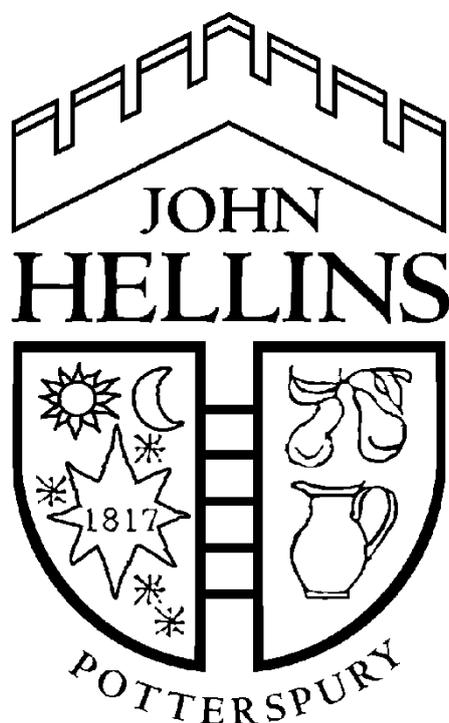


# John Hellins Primary School



## **Pupil Premium Strategy 2020/21**

## **Introduction**

Under the Government guidance “Pupil Premium: Funding and Accountability for Schools”, all schools must publish line information regarding their planned expenditure of Pupil Premium Funding. Funding is allocated at the rate of £1320 per pupil eligible for Free School Meals (FSM) at any point in the past.

For the period September 2020 – April 2019 we estimate that we will receive £24210 grant allocation for our Pupil Premium group. The final allocation for the academic year 2020/21 will be updated when the final installment for the year is received.

The number of eligible pupils on roll in November 2020 is seventeen. This is 9% of our pupil population.

At the end of the academic year 2020/21 we will publish how we have spent the funding and the outcomes achieved against the targets we have set. Many targets have continued from the previous academic year due to the Covid school closures. This document includes the outcomes achieved against our 2019/20 strategy.

## **Purpose**

The purpose of this strategy is to:

- Identify the needs of the Pupil Premium children within our school and their barriers to learning and possible progress
- Address the needs of our Pupil Premium children through specific, realistic targets with appropriate timeframes
- Ensure that we target funding and resources in the most efficient way to accomplish these targets and make a positive impact upon the lives of our Pupil Premium children
- Continuously monitor our progress against these set targets
- Significantly reduce the gap in terms of progress and achievement between disadvantaged and non-disadvantaged pupils

## **Barriers to Progress and Attainment**

Based upon our own experience and additional research, these are the barriers to learning and attainment that our Pupil Premium children face:

- Poor home learning environments
- Poor parental involvement and/or skills
- Issues relating to low self-esteem, confidence and resilience
- Special educational needs/low ability
- Low attendance
- Low aspirations and limited access to positive role models
- Social, emotional or wellbeing difficulty
- Behavioural difficulties

- Access to resources at home (books, libraries, life (social/cultural) experiences, IT)
- Lack of regular routines – homework, reading, spellings
- Not having correct kit in school (e.g. PE kit)
- Poor parental engagement and perception of education, learning and achievement

## **Spend for the Academic Year 2019/20**

**Total funding received £17,160**

<b>Area of Support</b>	<b>Spend</b>
Pastoral Care and Family Support	£13000
External Agencies	£1000
Access to Extra-Curricular Activities	£1800
Academic Interventions (delivered by TAs)	£1540

## **Planned Support for the Academic Year 2020/21**

Pastoral Care and Family Support (Budgeted Cost Approx.: £15k)

- Break Time 'Family Breakfast'
- Provision of Food Bank vouchers when needed
- Support for Social, Emotional and Behavioural problems (e.g. implementing and monitoring Behaviour Plans)
- Nurture interventions
- Therapy Dog sessions
- Uniform Bank/Provision of equipment and resources (e.g. costumes and homework resources)
- Drawing and Talking Interventions
- Therapeutic art Interventions
- Family Support and Engagement
- Parenting Workshops (for example: Magic 123 Parenting, Coffee Mornings with external visitors, adult learning courses)
- Liaison with external agencies - on behalf of parents (for example: Early Help, Social Services, Benefits and Housing agencies, School Admissions)
- School system and administration parent support (e.g. lunch, clubs, tickets and parents evening bookings)
- Support with transition to Secondary School
- EHA, TAF and CIN input/management where required
- Organisation and facilitation of extra-curricular activity attendance, parents evening attendance etc.
- Supervision of homework completion and submission
- Emotional and wellbeing support

### Academic Interventions (Budgeted Cost Approx.: £5420)

- One to one or small group teaching
- Targeted academic interventions based upon assessment of progress

### Home Learning Support (Budgeted Cost Approx.: £500)

- Support with home learning

### Devices for Home Learning (Budgeted Cost Approx.: £500)

- Devices to access home learning

### Access to Extra-Curricular Activities (Budgeted Cost Approx.: £1700)

- Facilitating access to school trips and after school clubs

### External Agencies (Budgeted Cost Approx. £1000)

- Professionals such as Educational Psychologist, Jogo Behaviour Support

## **Targets (and Performance Against Targets)**

### **2019/20**

Due to Covid related school closures during the academic year 2019/20, achievement against targets is for the Autumn Term and the Spring Term (where possible). Academic data is unavailable due to the school closures.

<b>Action</b>	<b>Intended Outcome</b>	<b>Target</b>	<b>Outcome</b>
Improve attendance of children within the group	% attendance of children within the group increases, reducing the social and academic impact of erratic or poor attendance.	All children within the group to achieve attendance at or above 95%.	76% of children achieved attendance at 95% or above
Improve engagement of parents of children within the group	Improved relationship with parents to facilitate a positive impact upon the children's view of school, improved support/input at home and removal	100% of parents of children within the group to have contact with the Pupil and Family Wellbeing Leader and to attend Parents Evening.	100% of parents engaged with the Pupil and Family Wellbeing Leader  100% of parents attended the Christmas play  Sports Day took place online due to Covid Closures.

	of associated barriers to learning	100% of parents to attend Sports Day and Christmas Play	
Improve engagement with extra-curricular activities	Extended opportunities and experiences outside the curriculum for children within the group	100% of Pupil Premium children (in Y1 and above) offered a free place at an after school club and to attend one or more after school clubs.	100% of children were offered a free place at an after-school club  100% children attended an after-school club during the Autumn Term.
Improve % of children within the group completing their homework and handing it in on time	Improved engagement with homework activities and approach to independent learning in preparation for Secondary school	100% of children within the group hand their homework in on time.	Homework Set 1 – 100% of children handed in on time. Homework Set 2 – 100% of children handed their homework in on time. Homework Set 3 – 94% of children handed their homework in on time
Improve the academic attainment of all children within the group	To close the gap between Pupil Premium children and their peers by the end of KS2.	100% of children within the group to make expected or better progress by the end of the academic year.  100% of children within the group to achieve their specific targets set as part of 20 day project.	Data unavailable due to school closures.

## Targets

### 2020/21

Due to Covid related school closures during the academic year 2019/20, many targets for the academic year 20/21 will be the same as last year – with intent to improve upon achievements from last academic year.

Action	Intended Outcome	Target	Outcome
Improve attendance of children within the group	% attendance of children within the group increases, reducing the social and academic impact of erratic or poor attendance.	All children within the group to achieve attendance at or above 95%.	
Improve engagement of parents of children within the group	Improved relationship with parents to facilitate a positive impact upon the children's view of school, improved support/input at	100% of parents of children within the group to have contact with the Pupil and Family Wellbeing Leader and to attend Parents Evening.	

	home and removal of associated barriers to learning	100% of parents to attend Sports Day and Christmas Play	
Improve engagement with extra-curricular activities	Extended opportunities and experiences outside the curriculum for children within the group	100% of Pupil Premium children (in Y1 and above) offered a free place at an after school club and to attend one or more after school clubs.	
Improve % of children within the group completing their homework and handing it in on time	Improved engagement with homework activities and approach to independent learning in preparation for Secondary school	100% of children within the group hand their homework in on time.	
Improve the reading age of children within the group in KS2	To close the gap between Pupil Premium children and their peers in reading by the end of KS2.	Children in the group to have achieved their chronological age in reading by KS2	
Improve the achievement of children within the group in Phonics in KS1.	To close the gap between Pupil Premium children and their peers in phonics during KS1.	Children in the group to achieve 90% or more in their phonics assessments in KS1	
Improve the achievement of children within the group in Writing	To close the gap between Pupil Premium children and their peers in Writing	Children within the group to meet the writing targets set by their class teachers.	
Facilitate the removal of any academic gaps that emerged in children within the group during (and due to) the Covid school closures.	To remove the impact of Covid school closures from the academic attainment of children within the group.	Children within the group are back on track academically after the Covid school closures.	

## Additional Monitoring and Actions

- Visits from Governors will be carried out during the academic year to look at the use of Pupil Premium funding.
- Pupil Premium funding use will be reviewed as a standing agenda item on the Learning and Wellbeing Governors Sub-Committee.
- Awareness to be raised with class teachers. Reasonable adjustments to be made to achieve best outcomes for PP children.
- Carry out 20 day Pupil Premium Project (specific targets to be set for PP children)

