



# JOHN HELLINS PRIMARY SCHOOL

*Being the best we can be*

The sports premium funding was introduced by the DFE in March 2013 to improve the provision of physical education across all primary schools in England. The aim of the premium is to help primary schools to achieve the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day. Schools have the flexibility to use the funding in the way that works best for their pupils. Schools are required to publish details of how the funding is spent and the impact it has on pupil PE and sport participation and attainment.

At John Hellin Primary school the Sport Premium allocated for 2019-2020 was £17,400. £2,555 was carried over from 2018-2019, giving a total amount of £19,955.

### ***Our PE objectives at John Hellins are:***

1. To ensure staff are trained and supported to deliver high quality PE lessons and are given the opportunity to participate in training courses to learn new skills and increase their sports knowledge and .
2. To facilitate an increase in the daily activity levels of our pupils through use of an all-weather track.
3. To ensure pupils access a broad range of sports and activities including inclusive sports
4. To ensure pupils participate in competitive sport both in our cluster of local school and across Northamptonshire

The members of staff who oversee the management and spending of our sports funding at John Hellins are Jodie Matthews (Headteacher) and Ashley Knighton (PE Subject Leader)

**John Hellins Primary - Meeting national curriculum requirements for swimming and water safety.**

100% of our 2019\_20 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters.

100% of our 2019\_20 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

100% of our 2019\_20 Year 6 cohort performed safe self-rescue in different water-based situations.

John Hellins did not use the Primary PE and Sport Premium to provide additional provision for swimming.

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
All children increase their daily amount of physical activity at school and understand the positive effects of this upon mental and physical health	All weather track installed. All children participate in daily sessions on the track as well as having access to the track during lunchtimes. Children surveyed to gain feedback on how they felt before and after running track sessions. Results and responses (which demonstrated positive impact) were discussed within classes.	£8760	Daily activity of all children increased by more than 15 minutes. Children understand the positive impact of exercise upon physical and mental and can feel this impact first hand.	Continuation of access to the track. Consider implementation of daily mile for all children.
All children encouraged and given the opportunity to	Equipment to encourage physical activity at lunchtime purchased and utilised by children under	£100	Increased activity at lunchtime by children who may not choose to join in with organised	Continue to review provision of equipment and resources and timetable of organised activities.

participate in active play during lunchtimes	the guidance of lunchtime staff e.g. swing ball, badminton sets, skipping ropes, bat and ball sets.  Organised sports activities every day at lunchtime (e.g. football, tennis, dodgeball)	£0	sports such as football, dodgeball, tennis.  Improved management of lunchtime sports activities facilitated participation by more children.	
Support disadvantaged children to increase their access to extracurricular sport and physical activity	Participation at after school sports clubs facilitated for over 50% of Pupil Premium children.	£0	Significant increase in participation in sport and physical activity by disadvantaged children.	Improve participation % further

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Facilitate sports leadership within the school as a way of encouraging participation and raising the profile of sport and activity	Sports Leader training provided for all Year 5 pupils.		Year 5 pupils involved in the organisation of in-house sports activities and external sporting events. Year 5 pupils involved in promoting and encouraging the participation of all children in lunchtime	Continue to develop pupils as they move into Year 6 and increase opportunities and involvement in sports events and activities.

			sport and physical activity.	
Encourage physical activity through active travel to and from school	Arrangement for 'park and walk' in place and communicated to parents and children.  Bikeability training – level 2 cycling proficiency – delivered to Year 6 children.	£0  £120	Some parents parking further away from school and walking in with children – facilitating active travel to school.  100% pass rate meaning children can safely and actively travel to school by bike.	Continue to remind parents of park and walk activity and look at further campaigns to raise awareness of the health benefits of active travel to and from school, such as walk to school weeks or similar.  Bikeability – Look at funding opportunities to enable other year groups to take part.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Facilitate the professional development of staff to enable them to offer an enhanced PE curriculum	Programme of CPD opportunities implemented for staff to learn and understand new sports and how to deliver them within the PE curriculum.	£105	Staff have gained new skills and broadened their delivery of the PE curriculum.	Keep staff up to date with changes and provide CPD opportunities for staff across both key stages.
Upskill staff to increase their confidence and	In-house Sports Coach employed for 2 days a week to support staff in	£2517	Improved quality of PE lessons and broadened PE curriculum. Increased	As above

knowledge in the delivery of a broad PE curriculum	both the delivery of their PE lessons and in the implementation of skills and sports achieved through their CPD		positive participation and enjoyment of PE lessons by staff and pupils. Staff supported in their professional development.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Increase the range of sports and activities available to children throughout the school day and as extra-curricular activities	Staff upskilled by external specialist sports coaches delivering lessons in conjunction with them.	£660	Staff confident to plan and deliver a broader range of sports and activities in their PE sessions.	Continue to develop staff CPD programme and continue to review extra curriculum activities and new sport opportunities.
	Equipment purchased to enable to delivery of new sports and activities, e.g., archery and curling	£300.42	Staff have the resources available to them to deliver a broader range of sports and activities in their PE lessons.	

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Increased participation in competitive sports competitions across both key stages	Programme of competitions entered on conjunction with Pacesetters	£3663.75	Profile of school raised at local sporting events. Participation increased in competitive sports. Excellent results achieved in competitions, e.g. netball, new age kurling, archery and football. which increased morale and enjoyment.	Continue to participate with cluster schools and external providers.

Total expenditure: **£16,227.**

Remaining funding of **£3,728** will be carried forward into 2020 – 2021. This is due to the Covid situation and the lockdown from March until the Summer.