KS2 Reading Guidance

Reading is a vital tool for life, and research shows that children, who read regularly and enjoy it, achieve better at school. In John Hellins we endeavour to instil a love of reading into our pupils and value parental/carers' support with this.

In Key Stage Two at John Hellins your child will be heard in a 1:1 reading session at least once per half term. If your child has been identified as requiring additional assistance with their reading then extra sessions will be completed. The way in which we teach at John Hellins allows for lots of reading in normal lessons and all children will be encouraged to read in whole class situations on a regular basis where appropriate. This may include individual independent reading, paired reading, small group work, or guided reading groups. This different approach to teaching reading allows us to focus on areas for development, fluency and specific individual reading targets.

We find this method to be extremely effective, as can be seen in the children's confidence and achievements by the time they leave John Hellins in Year 6.

Your child's teacher will explain to your child the way in which their class return and select new books.

There is an expectation that your child will read daily at home, enabling them to practise the reading skills and techniques that have been taught in school. Please record these reading sessions in your child's 'We Love to Read' book.

When reading with your child, as well as asking them to sound out and attempt challenging words while they are reading, please question them on their comprehension/understanding of the text.

For example:

- Summarise the story so far.
- Who are the main characters, what are they like?
- Which character would you most like to be, and why?
- Why did the character do that? Would you have done the same?
- When is the story set, how do you know?
- What do you think will happen next, and why?
- Pick out words and ask what they mean, especially challenging or new words – look for definitions.
- How could you improve that sentence?
- What word class is that word? (noun/verb/adjective)