



EINSTEIN NEWSLETTER

AUTUMN TERM 2026

MATHS

Objectives to be covered this term:

- To know how to find 1, 10 or 100 more than a given number.
- To know how to read and write numbers in word and numerals.
- To know how to add numbers using column method up to 3 digits.
- To know how to subtract numbers using column method up to 3 digits.
- To know the 3 times table up to 12×3 .

Things to help at home:

- Give your child a number and ask them what 1, 10 or 100 more would be.
- Practise telling your child a number and them writing it in numeral, then write them a number and ask them to read it. Start with numbers like 24 or 53 and progress to numbers such as 123 or 234.
- Practising lining numbers up in column method (ones, tens and hundreds) and then add these numbers in their column. For example $231 + 123$.
- Practising lining numbers up in column method (ones, tens and hundreds) and then subtract these numbers in their column. Make sure the biggest number is on the top. For example $247 - 121$.
- To practise times tables, you could use TT Rockstars, verbally call out different times tables or write down different times table questions for them to answer.

ENGLISH

Objectives to be covered this term:

- To know how to vary tone in order to convey meaning.
- To know how to read and spell year 3 common exception words.
- To know how to compose and rehearse a sentence orally.
- To know how to write in chronological order.
- To be able to write at increasing length.

Ways to help at home:

- Model to your child different tones and when we might use these. For example, read a piece of non-fiction text in a authoritative way to sound like an expert, then get your children to repeat back.
- Spellings / online PDF can be found [here](#). These words will be introduced during the year.
- Practise different games to learn words by heart, such as 'The Mother Brown went to town...'. For example, "Mother Brown went to town and brought a paint brush", you can then continue to add different things to increase the list.
- Ask your child at the end of the day what happened in chronological order throughout the day. Once they have told you, they can then write this down (start with short sentences and then try to add more detail in each time they do it.)
- Practise writing with your child, start off with shorter paragraphs, and increase the amount of writing as they are able to. This will build up their writing stamina. Maybe start writing a book about their interests.

KEY VOCABULARY

Neolithic	Palaeolithic	settlement	skeleton	Mesolithic	igneous	gatherer
Celtic	civilisation	nomad	metamorphic	sedimentary	community	weapon
tribal	Stonehenge	landscape	sediment	nutrition	archaeology	period

SPELLING

dodge	fancy	knee	wrong
mystery	double	country	mislead
incorrect	inability	disappear	disobey

HOME LEARNING

- ✓ TIMES TABLES ROCKSTARS
- ✓ DAILY READING
- ✓ HOME LEARNING - COMES HOME ON 3RD MONDAY OF THE HALF TERM AND CHILDREN HAVE 2 WEEKS TO COMPLETE
- ✓ DISCUSS AND PRACTISE SPELLINGS