



Curie Class NEWSLETTER

AUTUMN TERM 2026

MATHS

Objectives to be covered this term

- To understand the notation for Roman Numerals and the associated rules
- To know how to round numbers to the nearest 10, 100 and 1000.
- To understand what each digit in a number represents up to 10,000
- To know how to use negative numbers in context.
- To know the 6 and 9 times tables and rapidly be able to recall including their inverses.
- To know how to multiply and divide any number by 10 and 100.
- To know written methods for multiplication, division, addition and subtraction
- To know how to order numbers in ascending or descending order up to 10,000.
- To understand numbers partitioned in a variety of ways.
- To know how to compare 4 digit numbers using the greater than or less than symbols.

Things to help at home:

Please help your child by encouraging them to learn all their timetables off by heart. TT Rockstars is great for this!
In addition to this, any practise that the children could do to secure their written methods of all operations would be great. Also estimating and ordering numbers, including going to negative numbers. Adding or subtracting 10, 100 or 1000 to /from a number will help with children's knowledge of place value.

ENGLISH

Objectives to be covered this term:

Writing

- To know how to show a varied and rich vocabulary and an increasing range of sentence structures.
- To know how to plan paragraphs around a theme.
- To know how to create characterisation when writing.
- To know how to create suspense through setting descriptions.
- To know how to write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- To know how to proof read to check for sense, making edits where required.
- To know how to write with increased legibility, consistency and quality of handwriting.

Reading

- To know how to read poems and play scripts aloud with volume, action and intonation,
- To know how to draw inferences such as inferring characters' feelings.
- To know how to identify main ideas from a passage.
- To know how to retrieve and record information from non-fiction.

Things to help at home:

Read with them for at least 10 minutes every day and after reading ask them comprehension questions about what they have read.
Practise writing sentences containing a range of advanced punctuation
Practise joining handwriting
Encourage independent writing at home by setting them a story challenge or researching a topic.

KEY VOCABULARY

Christianity	invasion	retreat	longboat	local	figurehead	settlement
wattle	chainmail	regional	chieftain	Scandinavia	warrior	Romans
illumination	berserker	Saxons	civilisation	thatch	manuscript	Viking

SPELLING

disappoint	misbehave	inactive	refresh
illegal	joyous	hideous	furious
mislead	studious	mislead	disobey

HOME LEARNING

- ✓ TIMES TABLES ROCKSTARS
- ✓ DAILY READING
- ✓ HOME LEARNING - COMES HOME ON 3RD MONDAY OF THE HALF TERM AND CHILDREN HAVE 2 WEEKS TO COMPLETE
- ✓ DISCUSS AND PRACTISE SPELLINGS