



JOHN HELLINS PRIMARY SCHOOL

Being the best we can be

The sports premium funding was introduced by the DFE in March 2013 to improve the provision of physical education across all primary schools in England. The aim of the premium is to help primary schools to achieve the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day. Schools have the flexibility to use the funding in the way that works best for their pupils. Schools are required to publish details of how the funding is spent and the impact it has on pupil PE and sport participation and attainment.

At John Hellins Primary school the Sport Premium allocation for 2025-26 is **£17790**

Our PE objectives at John Hellins are:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. The engagement of all pupils in regular physical activity.
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport

The members of staff who oversee the management and spending of our sports funding at John Hellins are Jodie Matthews (Headteacher) and Lauren Bassett (PE Subject Leader)

John Hellins Primary - Meeting national curriculum requirements for swimming and water safety.

100% of our 2025_26 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters.
92% of our 2025_26 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
100% of our 2025_26 Year 6 cohort performed safe self-rescue in different water-based situations.
John Hellins will not use the Primary PE and Sport Premium to provide additional provision for swimming.

Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
To upskill staff to deliver high quality PE lessons.	School sports coach to work with teachers across the school by team teaching PE sessions and offering support where needed – upskilling teachers and providing CPD. PE subject leader to lead CPD staff meetings.	£14761.75	Teacher have received increased subject knowledge from sports coach during team teaching PE lessons. Staff feel increasingly confident when teaching PE due to time spent with PE coach.	To continue to use a PE coach to further develop staff's subject knowledge and confidence in all areas of curriculum.
To upskills staff knowledge on PE lesson activities and games.	School sports coach to work with range of teachers across the school by team teaching PE	As above	Increased variety of games and activities have been learnt by teachers. This has ensured PE	Staff feel they are well prepared in different activities and lesson ideas. Staff feel confident in

	sessions and offering support where needed. PE subject leader to lead CPD staff meetings.		lessons are active and engaging.	applying a range of ideas and skills to their PE lessons. We will continue to deepen staff knowledge of PE, games and activities.
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Key indicator 2: The engagement of all pupils in regular physical activity.

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Facilitate sports leadership within the school to raise the profile of school sports.	Sports leaders to be utilised at lunchtime to increase participation and the profile of physical activity. Sport leaders to be used to assist with Sports Day and internal sports competitions.	£0	Children were then utilised at lunchtime to provide additional activities for children. Children in KS1 showed positive engagement towards the Sports Leaders. Children used in Sports Day and sports competitions. Children across the whole school positively engaged towards the Sports Leaders.	Next Year 5 Sports Leaders will continue to be utilised at lunchtimes and in sports competitions to increase relationships between children and increase the profile of PESSPA across the school.

Increase engagement within regular physical activity at lunchtimes and extra-curricular opportunities	Provide a range of sports activities at lunchtimes and after school	Equipment - £883.25	Children across the school engaged positively in sports and activities at lunchtimes and after school.	Continue to increase engagement within regular physical activity at lunchtimes and extra-curricular opportunities
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
Plan and deliver high quality PE lesson to promote student engagement.	Sports coach to work with teacher to plan and deliver effective and engaging PE lessons.	Sports coach – See indicator 1. PE service – £145 Equipment – see above KI2	Staff feel more confident teaching PE lessons. They are confident in applying a range of different games and activities in their PE lessons to ensure PE lessons are high in quality.	PE coach will continue to further develop teachers confident and subject specific knowledge.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
To engage in a broad range of non-competitive sporting events with cluster schools and at county games.	To participate in a Nsport programme of developing and engaging sport events. To participate with partnership school events.	NSport – £400 Coach cost for sports festival at Hanslope £250	13 different festivals and competitions attended this year. Children from all year groups attended either a festival or competitive event this year.	We will continue our links with Rhino to participate in a variety of festivals and competitions next year.

		Coach cost for Cross Country competition £195		
		Rhino tournament - £40		
		Competition Kit - £1115		

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
To engage in sporting competitions with cluster schools and at county games.	To participate in a Nsport programme of sporting competitions for the cluster.	NSport and Rhino – see above	13 different festivals and competitions attended this year. Children from all year groups attended either a festival or competitive event this year.	We will continue our links with Rhino to participate in a variety of festivals and competitions next year. We will develop our programme of sports competitions and festivals within our partnership.

Total expenditure: **£17790**