

Week beginning 9th March 2026

This week your child(ren) is learning the words with the sound

/ai/ play, day, stay, may

/ai/ shake, make, cake amaze

/ee/ each, sea, read, bead

/ee/ fever, me, she, we, secret

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

Week beginning 16th March 2026.

This week your child(ren) is learning the words with the sound

/igh/ pie, tie, cried, fried

/igh/ time, fine, hide, slide

/oa/ post, go, no, over

/oa/ home, stone, bone, explode

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

Week beginning 23rd March 2026.

This week your child(ren) is learning the words with the sound

/oo/ /yoo/ blue, glue, clue, argue

/oo/ /yoo/ flew, new, threw, chew

/oo/ /yoo/ cute, rude, huge, cube, use

/or/ yawn, lawn, straw, paw

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

Week beginning 13th April 2026

This week your child(ren) is learning the words with the sound

/e/ head, breakfast, feather, thread

/ur/ bird, skirt, third, first, girl

/ow/ cloud, sound, proud, pound, found

/oi/ toy, destroy, boy, annoy, enjoy

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

Week beginning 20th April 2026

This week your child(ren) is learning the words with the sound

/e/ head, breakfast, feather, thread

/ur/ bird, skirt, third, first, girl

/ow/ cloud, sound, proud, pound, found

/oi/ toy, destroy, boy, annoy, enjoy

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

Week beginning 27th April 2026

This week your child(ren) is learning the words with the sound

/e/ head, breakfast, feather, thread

/ur/ bird, skirt, third, first, girl

/ow/ cloud, sound, proud, pound, found

/oi/ toy, destroy, boy, annoy, enjoy

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

Week beginning 4th May 2026

This week your child(ren) is learning the words with the sound

/igh/ tiger, spider, wild, kind

/ai/ paper, basic, baking, acorn

/oa/ snow, grow, below, arow, follow

/yoo/ music, human, music, unicorn

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

Week beginning 11th May 2026

This week your child(ren) is learning the words with the sound

/f/ dolphin, photo, alphabet, phone

/w/ wheel, whale, white, whisper

/ee/ field, brownie, shield, shriek

/j/ giant, danger, ginger, magic

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

