

Maths

Objectives to be covered this term

- To know how to identify 3-D shapes.
- To know that angles around a point add up to 360.
- To know angles at a point on a straight line add up to 180.
- To know how to convert between different units of metric measurement.
- To confidently use written methods for addition, subtraction, multiplication, short division and long division.

Ways to help at home

- With real life objects, practise naming these shapes; for example, a cereal box is a cuboid and a tennis ball is a sphere. This website may help: <https://www.bbc.co.uk/bitesize/articles/zcsjqtq>
- Choose a number below 360, subtract this number from 360 to practise finding a missing angle.
- Choose a number below 180, subtract this number from 180 to practise finding a missing angle on a straight line.
- To practise converting cm to mm, practice dividing by 10. To practise converting mm to cm, multiply by 10. To practice converting ML to L, divide by 1000. To practice converting L to ML, multiply by 1000. Make sure to practise including the units in an answer.
- Practise all calculation strategies such as $45632 + 489651$, $78965 - 40015$, 89×56 and 4563 divided by 9. Use a dice or cards to create a range of numbers to practice our formal written methods.

Key Vocabulary

Our topic for the summer term is 'It's all Greek to me'. We will be completing a study of the Ancient Greeks and what life was like then. We will be gaining new historical knowledge and further developing our vocabulary skills. We will be using the words below and it would be beneficial if you could help your child to read, say and spell these words, as well as understand their meaning. Writing out the definitions would be useful and practising their handwriting would also be advantageous

Acropolis	Temple	Column	Marathon	Reproduction
Ancient	Theatre	Democracy	Myths	Development
Civilisation	Athens	Philosophy	Olympus	Alphabet
Pantheon	Hoplites	Siege	Achievements	Empire



Summer Update Hodgkin Class

Spellings

We will send out a separate document with detailed information about how spellings are taught in Hodgkin Class. At home please can you help us by reviewing these words that were taught last term.

possible	transferring	receive	thought	observant
visible	innocent	applicable	vulnerable	adoration
recommendation	referee	dough	imminent	tolerant

Home Learning

Homework will be completed in your purple Learning Log books that will be issued by your teacher. Children should complete the task that will be a revision of work covered in class demonstrating your child's understanding of what they have learnt. In addition, the children should be reading frequently to an adult, practising their high frequency words found on the school's website and completing four sessions on TT Rockstars a week. Homework will be set on the **3rd Monday** of each half term and should be completed within two weeks, being completed no later than the **5th Monday**. Please support us to ensure your child makes progress by encouraging them to complete this learning **independently**, neatly and in a timely fashion. Please send the completed Learning Log into school as soon as the task is complete.

English

Objectives to be covered this term

- To know how to distinguish between statements of fact and opinion.
- To know how to provide reasoned justification for their views.
- To know how to spell homophones.
- To know how to proof read and edit writing.
- To combine knowledge of correct handwriting, spelling and punctuation to write at length and with stamina.

Ways to help at home

- Play games such as: two truths, one lie—state one fact and two opinions or 'lies' and the children need to decide which is which with supporting evidence. This will help with their oracy (confidence in talking about their thoughts.)
- Ask your child to form a view point, then ask them to justify this view point using the word 'because'. For example, red is one of the best colours, because it is a primary colour and it stands out.
- Practise up levelling vocabulary, for example, the tall tree could change to the enormous, emerald green oak tree
- Play a homophone game, for example, the hare was jumping through the field. Which hare is it? Hair or hare?
- To practice spelling different homophones, use techniques such as look, cover, write and check or scribble spellings. Or write sentences with the different homophones to learn the different meanings. You could use this website to help: <https://www.bbc.co.uk/bitesize/articles/zc84cw>

