



Project Planning – It's all Greek to me

Hodgkin Summer 1

WC 13.04.26

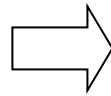
4 days

History – To understand where the Greeks fit on a timeline of history

Science - To know and describe the differences in the life cycles of mammals, amphibians, insects and a bird.

Starter – Art day To know the techniques used to mould and join clay. **CLAY DAY**

PE – Tennis



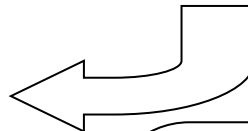
WC 20.04.26

History – To know how Ancient Greece was organised.

Science – To know and describe the life process of reproduction in mammals.

Art – To know Greek sculpture artists and the names of some sculptures.

PE – Tennis



WC 27.04.26

TRIP!!

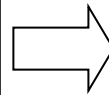
History – To know why we know so much about Ancient Greece.

Science – To know and describe the life process of plants.

Science – To know how some plants use asexual reproduction to create a new plant.

Art – To know which pencil to use to draw, sketch, create shadow, tone and depth.

PE – Tennis



WC 04.05.26

4 days

History – To know when the Golden Age of Greece was.

History – To know what an Athenian democracy was.

Computing - To know how algorithms work. To know how to correct errors in algorithms and programs. To know how to use Scratch independently.

PE – Tennis



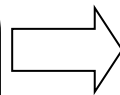
WC 11.05.26

Science – To know and describe the changes as humans develop to old age.

Science - To know puberty is the physical stage of development between childhood and adulthood.

History – To know who the Ancient Greek philosophers were

PE – Athletics



WC 18.05.26

RE DAY

RE - To understand the 5 pillars of Islam and their meaning. To understand what Muslims believe in.

Music – To know about Greek Chorus and its links to the theatre. To know how to perform and evaluate with increasing confidence. To know how music is used to worship Gods and Goddesses. To know how to compose a piece of music for a specific purpose.

PE – Athletics