



Project Planning – Who Wants to be Famous?

Edison – Summer 1

WC 13.4.

Tues – History - To know the people that are linked to major events in our past (Guy Fawkes and the Gun Powder Plot) (Session 1)

Tues – PSHE - Jigsaw

Weds – Handwriting practise, PE

Thurs – History - To know the people that are linked to major events in our past (Guy Fawkes and the Gun Powder Plot) (Session 1)

Fri – Art – To know the process of printing and which materials to use (To be able to name the materials used and create an impression in a polystyrene block, creating a pattern multiple of times)

WC 20.4

Mon – PE, learning review (Taught by TJ)

Tues – History To understand the lives of significant individuals in the past who have contributed to national and international achievements (Florence Nightingale) (Session 1)

Tues – PSHE - Jigsaw

Weds – Handwriting practise, PE

Thurs – History - To understand the lives of significant individuals in the past who have contributed to national and international achievements (Mary Seacole, Session 2)

Fri – Art – To know Cubism is an art movement – To be able to create artwork in Cubism style using geometric shapes. (Session 1)

WC 27.4

Mon – PE, learning review (Taught by TJ)

Tues – Geography – To know the symbols on a map. (Port, shop, harbour, office, school) – To be able to add these symbols onto an imaginary map. (Session 1)

Tues – PSHE - Jigsaw

Weds – Handwriting practise, PE

Thurs - History - To understand the lives of significant individuals in the past who have contributed to national and international achievements (Mary Seacole and Florence Nightingale – Identify similarities and differences. (Session 3)

Fri – Art – To know Pablo Picasso was an artist who was part of the cubism art movement – To be able to recognise pieces of cubism artwork by the artist 'Pablo Picasso'. (Session 2)

WC 4.5

Tues - Geography – To know the symbols on a map. (Port, shop, harbour, office, school) – To be able to add these symbols onto an imaginary map. (Session 2)

Tues – PSHE - Jigsaw

Weds – Handwriting practise, PE

Thurs – History – To know the people that are linked to major events of the past – Samuel Pepys, linked to Great Fire of London from Year 1. To know we get information from people and books, but because it was so long ago, it may not be completely accurate.

Fri – Art – To know other artists who are part of the cubism art movement. To be able to notice and comment on shapes and pattern in other works of art (Jean Metzinger and Juan Gris) and create repeating patterns of symmetry and regular/irregular shapes. (Session 3)

11.5

Mon – PE, learning review (Taught by TJ)

Tues – Music – To know how to make an up-tempo beat that can be used for a catwalk.

Weds - Handwriting practise, PE

Thurs - - Music – To know about different types of popular music and singers who have shaped this genre – To be able to identify features of popular music and why is it successful. (Session 1)

Fri – Art - To know artwork can come in the form of photographs (Digital art) To be able to take photographs of the environment, using ipads). (Session 1)

18.5

Mon– PE, learning review (Taught by TJ)

Tues- RE - To understand what makes a Muslim special. To understand the importance of Islamic stories (The Prophet and the Ants, link to The Crying Camel in EYFS)

Weds - Handwriting practise, PE

Thurs - Music – To know about different types of popular music and singers who have shaped this genre – Explore Micheal Jackson's music. (Session 2)

Fri – Art - To know artwork can come in the form of photographs (Digital art) To be able to appreciate and comment the digital work of David Bailey and Annie Leibovitz, then create own portrait digital art using ipads) (Session 2)