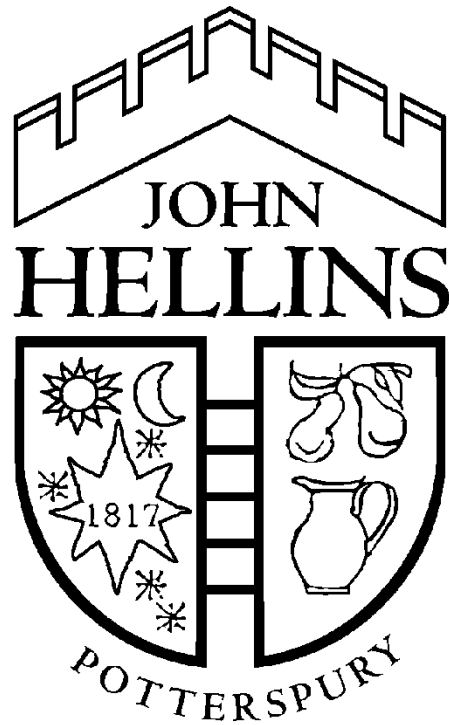


John Hellins Primary School



Pupil Premium Strategy 2019/20

Introduction

Under the Government guidance “Pupil Premium: Funding and Accountability for Schools”, all schools must publish line information regarding their planned expenditure of Pupil Premium Funding. Funding is allocated at the rate of £1320 per pupil eligible for Free School Meals (FSM) at any point in the past.

For the period September 2019 – April 2020 we will receive £13860 grant allocation for our Pupil Premium group. The full allocation for the academic year 2019/20 will be updated when the final installment for the year is published.

The number of eligible pupils on roll in September 2019 is fifteen. This is 8% of our pupil population.

At the end of the academic year 2019/20 we will publish how we have spent the funding and the outcomes achieved against the targets we have set. This document includes the outcomes achieved against our 2018/19 strategy.

Purpose

The purpose of this strategy is to:

- Identify the needs of the Pupil Premium children within our school and their barriers to learning and possible progress
- Address the needs of our Pupil Premium children through specific, realistic targets with appropriate timeframes
- Ensure that we target funding and resources in the most efficient way to accomplish these targets and make a positive impact upon the lives of our Pupil Premium children
- Continuously monitor our progress against these set targets
- Significantly reduce the gap in terms of progress and achievement between disadvantaged and non-disadvantaged pupils

Barriers to Progress and Attainment

Based upon our own experience and additional research, these are the barriers to learning and attainment that our Pupil Premium children face:

- Poor home learning environments
- Poor parental involvement and/or skills
- Issues relating to low self-esteem, confidence and resilience
- Special educational needs/low ability
- Low attendance
- Low aspirations and limited access to positive role models
- Social, emotional or wellbeing difficulty
- Behavioural difficulties

- Access to resources at home (books, libraries, life (social/cultural) experiences, IT)
- Lack of regular routines – homework, reading, spellings
- Not having correct kit in school (e.g. PE kit)
- Poor parental engagement and perception of education, learning and achievement

Spend for the Academic Year 2018/19

Total funding received £25190

Area of Support	Spend
Pastoral Care and Family Support	£11000
External Agencies	£780
Access to Extra-Curricular Activities	£1600
Academic Interventions (delivered by TAs)	£11810

Planned Support for the Academic Year 2019/20

Pastoral Care and Family Support (Budgeted Cost Approx: £11k)

- Break Time ‘Family Breakfast’
- Provision of Food Bank vouchers when needed
- Support for Social, Emotional and Behavioural problems (e.g. implementing and monitoring Behaviour Plans)
- Nurture interventions
- Therapy Dog sessions
- Uniform Bank/Provision of equipment and resources (e.g. costumes and homework resources)
- Drawing and Talking Interventions
- Therapeutic art Interventions
- Family Support and Engagement
- Parenting Workshops (for example: Magic 123 Parenting, Coffee Mornings with external visitors, adult learning courses)
- Liaison with external agencies - on behalf of parents (for example: Early Help, Social Services, Benefits and Housing agencies, School Admissions)
- School system and administration parent support (e.g. lunch, clubs, tickets and parents evening bookings)
- Support with transition to Secondary School
- EHA, TAF and CIN input/management where required
- Organisation and facilitation of extra-curricular activity attendance, parents evening attendance etc.

- Supervision of homework completion and submission

Academic Interventions (Budgeted Cost Approx: £6300)

- One to one or small group teaching
- Switch On Reading and Catch Up Literacy programmes

Access to Extra-Curricular Activities (Budgeted Cost Approx: £1500)

- Facilitating access to school trips and after school clubs

External Agencies (Budgeted Cost Approx. £1k)

Professionals such as Educational Psychologist, Jogo Behaviour Support

Targets (and Performance Against Targets)

2018/19

Action	Intended Outcome	Target	Outcome
Increase self-esteem of children within the group	Improved feelings of self-worth, confidence in abilities and pride in oneself	Improved score in self-esteem survey to be conducted at start and end of year.	Pending
Improve attendance of children within the group	% attendance of children within the group increases, reducing the social and academic impact of erratic or poor attendance.	All children within the group to achieve attendance at or above 95%.	84% of PP children achieved attendance of over 95%. The remaining two children achieved over 90%.
Improve engagement of parents of children within the group	Improved relationship with parents to facilitate a positive impact upon the children's view of school, improved support/input at home and removal of associated barriers to learning	100% of parents of children within the group to have contact with the Pupil and Family Wellbeing Leader and to attend Parents Evening.	100% of parents had contact with Pupil and Family Wellbeing Leader. 100% of parents attended Parents Evening.
Improve engagement with extra-curricular activities	Extended opportunities and experiences outside the curriculum for children within the group	100% of Pupil Premium children offered a free place at an after school club.	100% of PP children were offered free places. 92% attended after school clubs. The remaining one child was in Reception.

Improve % of children within the group completing their homework and handing it in on time	Improved engagement with homework activities and approach to independent learning in preparation for Secondary school	100% of children within the group hand their homework in on time. .	71% of PP children consistently handed their homework in on time. Over the last 4 pieces of homework an average of 78% of homework was completed on time. .
Improve the academic attainment of all children within the group	To close the gap between Pupil Premium children and their peers by the end of KS2.	100% of children within the group to make expected or better progress by the end of the academic year.	<u>Reading</u> 87% making expected progress or above 20% making more than expected progress <u>Writing</u> 60% making expected progress or above 13% making more than expected progress <u>Maths</u> 67% making expected progress or above 0% making more than expected progress

2019/20

Action	Intended Outcome	Target	Outcome
Improve attendance of children within the group	% attendance of children within the group increases, reducing the social and academic impact of erratic or poor attendance.	All children within the group to achieve attendance at or above 95%.	
Improve engagement of parents of children within the group	Improved relationship with parents to facilitate a positive impact upon the children's view of school, improved support/input at home and removal of associated barriers to learning	100% of parents of children within the group to have contact with the Pupil and Family Wellbeing Leader and to attend Parents Evening. 100% of parents to attend Sports Day and Christmas Play	
Improve engagement with extra-curricular activities	Extended opportunities and experiences outside the curriculum for children within the group	100% of Pupil Premium children (in Y1 and above) offered a free place at an after school club and to attend one or more after school clubs.	

Improve % of children within the group completing their homework and handing it in on time	Improved engagement with homework activities and approach to independent learning in preparation for Secondary school	100% of children within the group hand their homework in on time. .	
Improve the academic attainment of all children within the group	To close the gap between Pupil Premium children and their peers by the end of KS2.	100% of children within the group to make expected or better progress by the end of the academic year. 100% of children within the group to achieve their specific targets set as part of 20 day project.	

Additional Monitoring and Actions

- Visits from Governors will be carried out during the academic year to look at the use of Pupil Premium funding.
- Pupil Premium funding use will be reviewed as a standing agenda item on the Learning and Wellbeing Governors Sub-Committee.
- Awareness to be raised with class teachers. Reasonable adjustments to be made to achieve best outcomes for PP children.
- Carry out 20 day Pupil Premium Project (specific targets to be set for PP children)