Pupil Premium Data 2017- 18

For the financial year 2017/18 we received £14,520

Intervention	Expenditure	Impact Achieved (Academic Data from School Year 2017/18)
Catch Up Reading trained TA delivering Catch Up Reading Programme	£869	-Catch Up Reading intervention delivered regularly66% of children in receipt of PP (who received Catch Up Reading) achieved reading ages above their chronological age.
Programme of targeted academic interventions delivered by experienced TAs across Maths, Reading and Writing in KS2	£4406	-84% of children in receipt of PP made expected progress (or higher) in Maths -77% of children in receipt of PP made expected progress (or higher) in Reading -54% of children in receipt of PP made expected progress (or higher) in Writing -15% of children in receipt of PP made accelerated progress in Reading -The gap between the academic achievements of some children in receipt of PP and their peers was reduced. -The age related academic achievements of some children in receipt of PP increased above their chronological ages.
Programme of targeted academic interventions delivered by experienced TAs in KS1	£918	-All children in receipt of PP regularly received 1:1 and small group sessions. -40% of children in receipt of PP made expected progress (or higher) in Maths

Pupil and Family Wellbeing LeaderProgramme of 1:1 interventions to remove barriers to learning and address personal, social and emotional areas -'Family Breakfast' club -Facilitation of access to extra- curricular activities, after school clubs, breakfast club and lunchtime sports - Parental Liaison and Family Engagement - Family support (benefits, medical/school administration and online systems) - Referrals/Liaisons with external agencies and support - Early Help support Therapeutic Art Interventions delivered by Art Specialist TA	£5294	-40% of children in receipt of PP made expected progress (or higher) in Reading -40% of children in receipt of PP made expected progress (or higher) in Writing -The gap between the academic achievements of some children in receipt of PP and their peers was reduced. -Social, emotional and mental health targets were met by children in receipt of PP. -Increased engagement with 'hard to reach' families. 88% of parents/carers of children in receipt of PP had regular contact with the Pupil and Family Wellbeing Leader -100% children in receipt of PP had regular contact with the
	£1203	had regular contact with the Pupil and Family Wellbeing Leader -100% of children in receipt of PP leaving John Hellins Primary School received transition support from the Pupil and Family Wellbeing Leader -88% of children in receipt of PP received wellbeing and/or therapeutic art interventions -50% of families with children in receipt of PP had
		arrangements made with/support sourced from external agencies by the Pupil and Family Wellbeing Leader - 68% of parents with children in receipt of PP received support with school systems and administration

		-100% of children in receipt of PP knew what their personal targets were and how they could progress -100% of children in receipt of PP felt happy and safe at school and knew who to talk to about any worries. -100% of children in receipt of PP regularly accessed an extracurricular activity
Educational Psychologist assessments	£1574	33% of children in receipt of PP were assessed by EP – this highlighted areas for focus and intervention and fed into plans and funding applications.
Annual voucher for each child (available to parent(s) for cost of school trips, uniform or clubs.	£1600	Parents felt that they had 'ownership' of the funds.
20 day Pupil Premium Project completed	£0	100% of children in receipt of PP had an improved understanding of their targets by the end of the project and had increased in confidence and motivation/morale.