



Project Planning – Castles and Monarchs

Edison – Spring 2

Tues: History – To understand the role of the monarchy and the significant Kings and Queens of the past.

Thurs: History – To understand the role of the monarchy and the significant Kings and Queens of the past.

Fri - Music – To know what medieval music was like and how it differs from today.

Tues: Geography – To know the physical and human differences between the villages of Oymyakon, Russia, to the village of Potterspurry.

Thurs - Geography – To draw and devise a simple map of imaginary places and from stories, using a key.

Fri - Medieval food banquet (Pottage) – To know where food comes from. To prepare, chop and mix food to create simple dishes.

Tues: Science - To know seeds and bulbs grow into mature plants. To know and describe how plants need water, light and a suitable temperature to grow and stay healthy. Set up a comparative test to show plants need water, light and air to stay healthy.

Thurs: To know the similarities and differences between things that are living, dead and have never been alive. We will classify these objects and photographs and record findings using a chart.

Fri: To know the similarities and differences between things that are living, dead and have never been alive. We will classify these objects and photographs and record findings using a chart.

Tues: To know most living things live in habitats to which they are suited. To understand how to identify and name a variety of plants and animals in their habitats.

Thurs: To understand how to identify and name a variety of plants and animals in their micro – habitats.

Fri: To understand how to identify and name a variety of plants and animals in their micro – habitats.

Tues: To know and explain how different habitats provide for the basic needs of different kinds of animals and plants.

Thurs: To know and explain how different habitats provide for the basic needs of different kinds of animals and plants.

Fri: To know what a collage is and to create a collage.

Tues: To know how plants and animals depend on each other.

Thurs: To know how plants and animals depend on each other – describe the conditions using firsthand experiences of the school grounds and how conditions affect the number of animals and plants that live there.

Fri: To know what a collage is and to create a collage.

Week 1 (Tues) – To know which mechanisms to use such as sliders, wheels and axles, in your product.

Week 2 (Thurs) – To know which mechanisms to use in a product, using sliders.

Week 3 (Fri) – To know which mechanisms to use in a product, using wheels and axles.

Week 4 (Fri) – To know how to make the product better, through evaluation.