

Maths

Objectives to be covered this term;

- Use arrays to explore commutativity of multiplication
- Divide by 2, 5 and 10 using their knowledge of the times tables.
- Recognise odd and even numbers.
- To learn and recall the 2, 5 and 10 times tables.
- Recognise and name 2D and 3D shapes.
- To understand and be able to use the terms vertex and vertices in relation to shape.
- To show knowledge of the properties of shape.
- To be able to halve an amount or object.
- To understand the terms numerator and denominator.

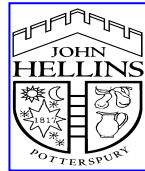
Ways to help at home

- Practise times tables using TT Rockstars, four times a week for 10 minutes.
- Is able to show that 4×5 and 5×4 both equal twenty using arrays.
- Is able to recognise that a number is odd if it has 1,3,5,7 or 9 in the ones column and is even if it has 0,2,4,6,8 in the ones column.
- Discuss shapes you see around the home, can they name them? (2D or 3D shapes)
- Challenge children to describe shapes using their features. For example: children could say they have 4 sides and 4 vertices = square.
- Discuss fractions whenever appropriate, for example, when having a pizza; how many sections is this split into? What fraction of the pizza do you have?
- Children know that numerator is the top number and denominator is the bottom number in a fraction.

Key Vocabulary

Our topic for the spring term is 'Castles and Monarchs'. We will be looking at castle life, discussing why castles were always built on high ground and exploring castle defences. We will explore stories about castles and dragons, and create our own fairy tale adventure stories. We will also be looking at kings and queens from the past up to the present monarch and look at how they used castles in their position. We will be listening to medieval music and comparing this to music today.

King	tower	coronation	coat of arms	arrow slits
Queen	turret	crown	shield	bailey
monarch	trebuchet	reign	crossbow	curtain wall
moat	drawbridge	medieval	battlements	tower



Spring Update Edison Class

Spellings

Your child will begin learning specific spelling patterns and common exception words (tricky words) each week, in line with the National Curriculum. The year 2 spelling pattern document will be sent out as a separate email each week with a focus on a particular pattern, with examples of which words we will look at using that pattern. The pattern sent to you will be taught the previous week, giving your child plenty of time to review and practise the spelling pattern at home.

Home learning

Homework will be provided for all KS1 children and this will be sent out on the 3rd Monday of half term, with the work expected back 2 weeks later. This homework will be revision of work covered in class or some pre-learning for the following week. It will be something that is age appropriate for Year 2 and something that I believe they can do reasonably independently. They may need a bit of encouragement to get going, but they won't need 1:1 support. It should take your child around two hours to complete their homework. In addition to this, please read with your child as often as you can and record this in their 'we love to read' book.

English

Objectives to be covered this term

Writing

- To plan a piece of writing using a familiar structure.
- To create narrative introductions that answer who, when and where.
- To use paragraphs to group related ideas.
- To compose writing in chronological order.
- To use time adverbials to sequence events.
- To be able to make simple additions, revisions and corrections to their own writing, by evaluating their writing with the teacher and other pupils.
- Use exclamation sentences.

Reading

- To know how to read words containing common suffixes.
- To recognise simple recurring literary language in stories and poetry.

Ways to help at home

Writing

- Practise writing simple sentences using capital letters and full stops. Show child a sentence with no capital letter and full stop and see if they can correct this.
- Get your child to write out a shopping list, with items like bananas, carrots and soup.
- Practise writing letters of the correct size and formation.
- Practise describing objects, using adjectives and link them together using a comma to create an expanded noun phrase, for example: The gigantic, red fire engine.

Reading

- Read a story that has repeating language in it for example 'The Gruffalo' or 'Zog' and see if your child picks up on the repeated phrases. EG 'As he zig-zagged through the blue...'