



Project Planning – Explorers

Edison – Autumn 1

History: To know about the lives of significant individuals who have contributed to national and international achievements.

The children will learn about the life and achievement of Shackleton (exploration to Antarctica).

History: To know and compare significant historical events, including Shackleton's voyage to the South Pole and Edmund Hillary's hike to Everest. We will discuss how they travelled, used types of vehicles and state similarities and differences.

Art - To know that adding white to paint will change the tone of a colour (colour).

Music: Trip on the Southern Ocean – To know a sea shanty off by heart. The children will learn 'The Wellerman' sea shanty and practise over time.

Music: To know what sounds can be used to create a sea scape (sounds of the sea) the children will use voices, instruments and technology to create the sounds, e.g. – scratching of drums.

Art: To know that sketching pencils can be used to create light and dark and shadows (HB best for initial sketch, 2B – creates light and dark tones, B – creates light shading) (drawing).

Computing: To know how to use technology safely and respectfully.

Computing: To know what a computer is and to know the parts of a computer.

Cooking and Nutrition: To know how food is grown (food) To know foods are subject to seasons (food).

Music: To know how to listen and appreciate a piece of music.

The children will listen to a range of different genres of music and express how they feel by ticking an emoji. The children will then write a report to express what their favourite song was and how it made them feel.

Cooking and Nutrition: To know how food is grown (food) To know foods are subject to seasons (food) – cress growing.

RE: To understand the term 'kindness' and that this is a Christian value.

RE: To understand how we damage the world and discuss what we can do to protect it.

RE: To understand who Jesus was and why he was a good teacher.

Cooking and Nutrition: To know how to use equipment safely. (Technical knowledge).

Music: To know how to compare music from around the world using musical language – compare Irish music to an African tribal song.

Cooking and Nutrition: To know where foods are grown and how they are transported (food).

Art: To know that texture can be 2d or 3d.

History: To know about changes within living memory.

The children will know how explorers use special fabrics to aid temperature control of the body.