

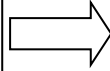


## Project Planning – Stone Age

Einstein Autumn 2

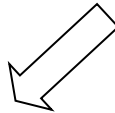
### W/C 03.11.25

His - To know what life was like in Neolithic settlements across the three periods.  
Music - To know about prehistoric musical instruments.



### W/C 10.11.25

His - To know how farming changed how humans lived.  
Computing - To know how to use technology safely, respectfully and responsibly.  
RE - To understand the similarities and differences of how God is worshipped in the home and in the Mandir. To know the Rama and Sita story  
To understand how Diwali is celebrated and its meaning.



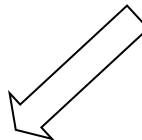
### W/C 17.11.25

His - To know how the Bronze Age changed how humans lived and became more settled.  
Music - To know how to compose a 'journey through a cave'. To know how to play and perform with confidence.



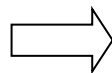
### W/C 24.11.25

His – To know how Iron Age settlements differed from those homes before and why.  
Sci - To understand how to identify that humans and some other animals have skeletons and muscles for support, protection and movement.



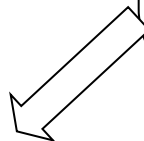
### W/C 01.12.25

Sci - To understand how to identify that humans and some other animals have skeletons and muscles for support, protection and movement.  
Hist - To know who the Celts were, and why they used iron.



### W/C 08.12.25

His - To know what monuments tell us about the Prehistoric period looking at Stonehenge and comparing it in a local study with monuments and places of worship in the village.  
Sci - To understand how to identify that humans and some other animals have skeletons and muscles for support, protection and movement  
His - To know the meanings of these substantive concepts, slave, settlement, tribe, conquest, peasant.



### W/C 15.12.25 (Enthralling ending)

D&T – To know which materials would be best to create and make a structure.  
Hist- To know what monuments tell us about the Prehistoric period looking at Stonehenge and comparing it to a local study with monuments and places of worship in the village.