

Maths

Objectives to be covered this term

- To know how to find 1, 10 or 100 more than a given number.
- To know how to read and write numbers in word and numerals.
- To know how to add numbers using column method up to 3 digits.
- To know how to subtract numbers using column method up to 3 digits.
- To know the 3 times table up to 12 x 3.

Ways to help at home

- Give your child a number and ask them what 1, 10 or 100 more would be. They may find it helpful to see the number written down with place value headings (ones, tens and hundreds.)
- Practice telling your child a number and then writing it in numeral, then write them a number and ask them to read it. Start with numbers like 24 or 53 and progress to numbers such as 123 or 234.
- Practicing lining numbers up in column method (ones, tens and hundreds) and then add these numbers in their column. For example 231 + 123.
- Practicing lining numbers up in column method (ones, tens and hundreds) and then subtract these numbers in their column. Make sure the biggest number is on the top. For example 247 - 121.
- To practice times tables, you could use TT Rockstars, verbally call out different times tables or write down different times table questions for them to answer.

Key Vocabulary

Our topic for the autumn term is 'The Flintstones'. We will be learning about pre-historic Britain and focusing on the Stone Age period.

We will be learning lots of new knowledge and facts about the Stone Age. We will be using the words below and it would be beneficial if you could help your child to read, say and spell these words, as well as understand their meaning. Writing out the definitions would be useful and practising their handwriting would also be advantageous.

Neolithic	Palaeolithic	settlement	skeleton	Mesolithic
igneous	gatherer	Celtic	civilisation	nomad
metamorphic	sedimentary	community	weapon	tribal
Stonehenge	landscape	sediment	nutrition	archaeology



Autumn Update Einstein Class

Spellings

We will send out a separate document with detailed information about spelling in year 3. Please help us by making sure your child can read and spell these key words from the year 3 and 4 curriculum.

accident	answer	continue	certain	earth
believe	business	decide	different	complete
caught	certain	disappear	eight	eighth

Home learning

Half-termly homework will be completed in your purple Learning Log exercise books that will be issued by your class teacher. Children should complete the task that will be a revision of work covered in class demonstrating your child's understanding of what they have learnt. In addition, the children should be reading frequently to an adult, practising their high frequency words found on the class pages on the school's website and completing four sessions on TT Rockstars a week. Homework will be set on the **3rd Monday** of each half term and should be completed within two weeks, being completed no later than the **5th Monday**. Please support us to ensure your child makes progress by encouraging them to complete this demonstration of their learning **independently**, neatly and in a timely fashion. Please send the completed Learning Log into school as soon as the task is complete. If your child completes any additional home learning, please share this with your child's teacher via email.

English

Objectives to be covered this term

- To know how to vary tone in order to convey meaning.
- To know how to read and spell year 3 common exception words.
- To know how to compose and rehearse a sentence orally.
- To know how to write in chronological order.
- To be able to write at increasing length.

Ways to help at home

- Model to your child different tones and when we might use these. For example, read a piece of non-fiction text in a authoritative way to sound like an expert, then get your children to repeat back.
- Spellings / online PDF can be found [here](#). These words will be introduced during the year.
- Practice different games to learn words by heart, such as 'The Mother Brown went to town...'. For example, "Mother Brown went to town and brought a paint brush", you can then continue to add different things to increase the list.
- Ask your child at the end of the day what happened in chronological order throughout the day. Once they have told you, they can then write this down (start with short sentences and then try to add more detail in each time they do it.)
- Practice writing with your child, start off with shorter paragraphs, and increase the amount of writing as they are able to. This will build up their writing stamina. Maybe start writing a book about their interests.