

Details With Same Value Exist



JOHN HELLINS PRIMARY SCHOOL

Being the best we can be

Year Group

Year 2



Term

Summer



Project  
Title/Theme

Who Wants to be Famous?



Subject

Select Subject



Notes

Our summer term project is called 'Who wants to be Famous?' We will be looking at famous people (Past and present) such as Florence Nightingale, Mary Seacome, Thomas Edison, Samuel Pepys, Tina Turner, Elton John, Lady Gaga, Taylor Swift, Pablo Picasso and Jean Metzinger. Texts: Little People, Big Dreams, The Lighthouse Keeper's Lunch and Sun, You are a Star. History: Significant events in relation to the famous people we look at. Thomas Edison, Mary Seacole and Florence Nightingale Music: We will be looking at how to program a beat, listening to popular music and dissecting it – what is it that makes it so popular? We will also continue to learn a musical instrument ourselves; The Ocarina. Art: We will look at the art movement of Cubism and the work of Pablo Picasso. In addition to this, we will learn and create our own digital art, using our computing equipment. RE: What makes a Muslim special? Our Computing lessons will focus on algorithms, problems solving with these and predicting the behaviour of simple programs. We will continue to discuss the importance of internet safety. In DT we will learn how to design a purposeful, functional and appealing product and which materials and components to select according to the design criteria. Our superb starter for the project will focus on Electricity and why Thomas Edison became famous for invented a longer lasting lightbulb! We will look at static electricity and its impact in the classroom. Our Mix it up middle will be our trip to MK museum. Our Enthralling ending will be a talent show, where the children will perform their own talents that in the future, may become famous...

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Year Group	Term	Project Title / Theme	Subject	Objective	Skills	Vocab
Year 2	Summer	Who Wants to be Famous?	Art	<p>To know the process of printing and which materials to use (creating an impression to be able to make multiples of an artwork). (printing)</p> <p>To know cubism is an art movement.</p> <p>To know Pablo Picasso was an artist who was part of the cubism art movement</p> <p>To know other artists who are part of the cubism movement.</p> <p>To know artwork can come in the form of photographs (digital art)</p>	<p>To be able to name the materials used for printing (polystyrene board, roller, printing ink).</p> <p>To be able to create an impression in a polystyrene block to be able to print a pattern/artwork multiples of times.</p> <p>To be able to overlap colours to create contrast.</p> <p>To be able to create artwork in Cubism style using geometric shapes.</p> <p>To be able to recognise pieces of cubism artwork by the artist Pablo Picasso.</p> <p>To be able to notice and comment on shapes and pattern in other works of art (Jean Metzinger, Juan Gris).</p> <p>To be able to create repeating patterns of symmetry and regular and irregular shapes (linking to maths).</p> <p>To be able to use ipads to take photographs of the environment.</p> <p>To be able to appreciate digital artwork and comment David Bailey and Annie Leibovitz – both take photos of celebrity portraits).</p> <p>To be able to create own portrait digital art using ipads – think about lighting, backgrounds etc to create different effects.</p>	<p>Pencil, wax, chalk, ink, pen, brushes, pigment, paint, pastels, dyes, sponges, straws, collage, weaving, threads, fibres, fabrics, surfaces, wood, clay</p> <p>3D experience, rigid and malleable materials, fingers, hands, vegetables, card, wood, string, lino, clay, polystyrene, painted, printed, dyed, rubbed, imprinted, embossed, primary colour, secondary colour, charcoal, straight line, wavy line, thick line, thin line, colour spectrum, predict, single mounting, watercolour, end piece, impressed line, overlaying, random pattern, repeated pattern, overlays, sculptural form, shaping, smooth, tactile, visual, embellish, interpret</p>