

Monday 28th April

This week we will be looking at the spelling pattern: 'adding 'tch' to the end of words.

Examples: catch, fetch, kitchen, patch.

The tricky words are: **the, a, do, our**

Please help us to improve your child's spelling ability by talking about the weekly spelling pattern. You could compete activities such as looking for the pattern in reading books, practicing spellings which include the pattern or simply talking about words that include that pattern. If you are feeling adventurous you could make games with the words for example play hangman, chalk the words outside, cut lettering out of newspapers or magazines or make the words in dough. You will probably have many more ideas.

We are looking forward to seeing what the children have found.

Monday 5th May

This week we will be looking at the spelling pattern: 'v' sound at the end of a word, spelt 've'

Examples: have, like, give

The tricky words are: **to, today, of**

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Monday 12th May

This week we will be looking at the spelling pattern: 'Adding 's' and 'es' to words to make a noun plural.

Examples: cat becomes cats, dog becomes dogs, apple becomes apples, church becomes churches, and box becomes boxes.

Note: To make most words plural, you just add an s to the word – cat, dog, chair, door, pen, rubber. If a word ends in 'ch' 'sh' or 'x', you add 'es' to the word – church, box, fox, bush, bench.

The tricky words are: **said, says, are**

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Monday 19th May

This week we will be looking at the spelling pattern: Adding the suffix 'ing' to the end of a word

Examples: hunting, buzzing, jumping, walking

The tricky words are: **were, was, is**

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Monday 2nd June

This week we will be looking at the spelling pattern: 'Adding the suffix -ed that sounds like a 't'

Examples: walked, talked, helped, looked, fixed.

The tricky words are: **his, has, I**

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Monday 9th June

This week we will be looking at the spelling pattern: 'Adding the suffix -ed that sounds like 'id'

Examples: wanted, needed, hunted

The tricky words are: **you, your there**

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Monday 16th June

This week we will be looking at the spelling pattern: 'Adding the suffix 'ed' that sounds like 'd'.

Examples: played, opened, owned, buzzed, rained

The tricky words are: **be, me, she, he, we**

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Monday 23rd June

This week we will be looking at the spelling pattern: Adding the suffix '-er' to the end of words.

Example: hunter, buzzer, jumper

The tricky words are: **no, go, so**

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Monday 30th June

This week we will be looking at the spelling pattern: 'Adding 'er' and 'est' to the end of adjectives.

Example: grander and grandest, fresher and freshest, quicker and quickest.

The tricky words are: **by, my here, there, where**

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Monday 7th July

This week we will be looking at the spelling pattern: 'Words ending in 'y'

Example: Very, happy, funny, party, family.

The tricky words are: **love, come, some, one**

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Monday 14th July

This week we will be looking at the spelling pattern: Adding the prefix 'un'

Example: unhappy, undo, unload, unfair, unlock.

The tricky words are: **once, ask, friend, house**

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Monday 21st July

This week we will be looking at the spelling pattern: Compound words – two words joined together

Example: fairground, playground, football, bedroom, blackberry

The tricky words are: **school, pull, push, full**

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