



## Project Planning – Emperors and Empires

### Einstein Summer 2

**W.C. 02/06/25**

**Geography**

To know a range of facts about Italy.

**History**

To know what Britain was like before the Romans

To know how Claudius and the Romans conquered Britain

**Computing**

To know how to use technology safely, respectfully and responsibly

**W.C. 09/06/25**

**Geography**

To know a range of facts about Italy.

**History**

To know why Boudicca, lead a revolt against the Romans

**Computing**

To know how to use a range of editing techniques to alter an original image

To know how to set and achieve goals when manipulating media or data

**W.C. 16/06/25**

**Geography**

To know a range of facts about Italy.

**History**

To know how the Romans changed Britain

To know what the Romans believed in

**Computing**

To know how to use a range of editing techniques to alter an original image

To know how to set and achieve goals when manipulating media or data

**W.C. 23/06/25**

**Music**

To know about typical Roman instruments and how to compare this to another instrument

To know the features of Roman music

To know how to use musical vocabulary to describe a piece of music

**History**

To know how the Roman beliefs were similar to those of the Ancient Greeks concerning their Gods

**Computing**

To know how to use a range of editing techniques to alter an original image

To know how to set and achieve goals when manipulating media or data

**W.C. 30.06.25**

**Music**

To know about typical Roman instruments and how to compare this to another instrument

To know the features of Roman music

To know how to use musical vocabulary to describe a piece of music

**History**

To know why the Romans left Britain in 410CE

**Computing**

To know how to input and manipulate data on a program such as Excel

**RE**

To understand whose world it is

To understand how religions help people, spiritually, physically and mentally

**W.C. 07.07.25**

**Music**

To know about typical Roman instruments and how to compare this to another instrument

To know the features of Roman music

To know how to use musical vocabulary to describe a piece of music

**History**

To know in what ways did life in Britain remain the same after the Roman invasion

To know why the Roman Empire collapsed

To know the meaning of these substantive concepts, trade, migration, immigration, trade routes, enemy, power, peace, society, rules/law, frontier, public

To know that information we get from books, people and the internet may be biased and where possible checked with trusted sources

**Computing**

To know how to input and manipulate data on a program such as Excel