



KS2 Spelling Guidance Summer 2025

In Key Stage Two we teach spellings to the children in class groups, concentrating on several spelling patterns across the term. As well as these sessions the children may receive additional 1:1 sessions or intervention groups, if appropriate. We are now into our fifth year of teaching spellings in this manner, and have seen huge improvements in the children's retention of words and spelling patterns. We regularly review and adjust our teaching methods depending on the class and children's needs.

There will continue to be no set weekly spelling lists. However, we would like you to re-enforce spellings at home, especially if your child finds spelling challenging, please focus on this term's patterns, or the high frequency words and spelling lists which are available on the school's website. If you would like any further advice, or have any questions about how we teach spellings, please do not hesitate to contact your child's teacher.

This term's spellings are:-

- Words ending -sure and -ture (such as 'measure' and 'creature')
- Words ending -gue and -que (such as 'league' and 'antique')
- Adding suffixes -er, -ing to verbs, for example: 'beginner' and 'beginning'
- Words ending -ous (such as 'dangerous' and 'courageous')

Message from your child's teacher In Curie Class

This term, we will be focussing on securing our knowledge of the Year 3 & 4 keywords, before moving on to the Year 5 & 6 keywords later in the year - It would be beneficial if you could support your child learn these at home. These are the Year 3 & 4 focus words this term:

naughty	popular	quarter	straight
notice	position	question	strange
occasion(ally)	possess(ion)	recent	strength
often	possible	regular	suppose
opposite	potatoes	reign	surprise
ordinary	pressure	remember	therefore
particular	probably	sentence	though
peculiar	promise	separate	although
perhaps	purpose	special	thought

Useful links include:

- Websites: www.topmarks.co.uk, www.education.com and www.spellingcity.com are all very useful
- <https://www.bbc.co.uk/bitesize/topics/zt62mnb> is the BBC site and covers the whole of KS2 spellings
- The Squeebles APP is also recommended, and we have seen children make fantastic progress using this programme.

Ways to support your child at home:

- Always have a dictionary close and encourage your child to use it to find the correct spelling of words for themselves.
- Play games where you spell a word taking turns in saying alternate letters, in the car or at home
- When practising spellings use felt-pens, paint, sand or even condensation!