



Curie Class - Project Planning –
Walk like an Egyptian!

Sum 2

W/C 02.06.25

Mix it up middle

History – To know who rules Ancient Egypt (Pharaohs – notable pharaohs)

Science – To know the different types of teeth in humans and compare them to animals.

PE – YOGA

DT/Art – Clay day

To know that combining shapes can create 3D structures (3D form) To know how to make structures sturdy by adding or adapting. To know the different joins for constructing.

Geography – To know water is collected and evaporates, condenses into clouds, falls as precipitation and the cycle is repeated.

W/C 09.06.25

History – To know how Tutankhamun’s tomb was discovered and why it was an important discovery.

DT – To know how to make structures sturdy by adding or adapting.

Art – To know the different types of printmaking (impress and relief) Create design in their sketchbook.

Computing – To know how to sequence edit, present and evaluate a short film.

W/C 23.06.25

History – To know where the Ancient Egyptians believed they would go after death

RE - To understand what the Islamic sacred texts are called and how they are read.

To understand the purpose of a pilgrimage - such as Lourdes.

To understand what a Hajj is, and where Muslims go for theirs and why.

Art – To know the different types of printmaking (impress and relief) ½ printing, ½ researching

To know how to sequence edit, present and evaluate

W/C 16.06.25

History – To know what Ancient Egyptian society was like (hierarchy of people with Pharaoh at the top).

DT – To know how to make structures sturdy by adding or adapting (pyramid making – link to Maths).

Art – To know the different types of printmaking (impress and relief) ½ printing, ½ researching.

Computing – To know how to sequence edit, present and evaluate a short film.

W/C 30.06.25

History – To know how the Ancient Egyptians travelled and traded.

DT /Cooking and nutrition – To know where food is grown around the world and how it is transported.

Computing - To know how to include special effects in a short film.

W/C 07.07.25

History – To know why the Ancient Egyptians built the pyramids

Science – To know what damages teeth and how to look after them – observe results from experiment set up.

Art – To present knowledge of impressed and relief printing (double page)

Computing – To know how to use technology safely, respectfully and responsibly.

W/C 14.07.25

History – To know who the pyramid builders were

Cooking and nutrition – To know how to prepare a savoury dish. To know which tools to use for cutting.

Art – To show knowledge of relief printing (try relief printing – this is where all around the shape that is printed is pushed down on the polyblock, leaving the desired shape shown.)