



Curie Class - Project Planning –
Walk like an Egyptian!

Sum 1

W/C 21.04.25

Trip to APM

Science – To know the basic parts of the digestive system in humans.

Geography – To know the lines of the Equator, Capricorn and Cancer you see on a map, do not exist and why.

Music – To know about an ancient instrument, e.g. the reed flute, harp or lyre.

History – To understand where the Egyptian period fits on the timeline of history and was around the same time as the Stone / Bronze Ages and the start of the Roman Empire.

W/C 28.04.25

Geography – To know how to locate Egypt on a map and compare its location to the Equator and the tropics.

Science – To know the basic parts of the digestive system in humans.

Geography – To know the sun's position in the sky changes throughout the year. (highest point in the sky: 21st March (Equator) 21st June (Cancer) 21st December (Capricorn)).

Music – To know how to listen and appreciate music and musical instruments.

W/C 05.05.24

History - To understand where the Egyptian period fits on the timeline of history and was around the same time as the Stone / Bronze Ages and the start of the Roman Empire.

Science – To know the different types of teeth in humans and their simple functions.

Geography – To know the Prime/Greenwich Meridian and time zones (including day and night).

Music – To know how to use a form of notation to represent sounds, notes or pitch, e.g. note names or symbols.

W/C 12.05.24

History - To know who ruled Ancient Egypt. (Civilisations and Empires)

Science – To know the different types of teeth in humans and their simple functions - Look at tooth brushing and set up experiment.

Geography – To know Egypt is located on the continent of 'Africa' and compare Egypt to other African countries.

Art – To know the different types of print making and look at examples of these (impressed and relief).

W/C 19.05.24

History – To know what the Ancient Egyptians believed in. (Civilisations and Empires)

To know where the Ancient Egyptians believed they would go after death.

Science – To know how to look after teeth– observe results from experiment set up.

Geography – To know the population density of Egypt and compare this to other countries.

Art – To know the different types of print making and plan to create one of each (impressed and relief).