



Project Planning – It's all Greek to me

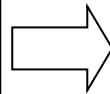
Hodgkin Summer 1

W.C 22.04.25 (4 DAY WEEK)

History - To understand where the Greeks fit on the timeline of history.

Art - To know the techniques used to mould and join clay. **SUPERB STARTER – CLAY DAY**

Science - To know and describe the differences in the life cycles of mammals, amphibians, insects and a bird.

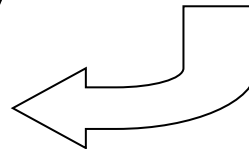


W.C 28.04.25

History – To know how Ancient Greece was organised.

Science – To know and describe the life process of reproduction in mammals.

Art – To know Greek sculpture artists and the names of some sculptures.



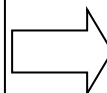
W.C 05.05.25 (4 DAY WEEK)

History – To know why we know so much about Ancient Greece.

Science – To know and describe the life process of plants.

Science – To know how some plants use asexual reproduction to create a new plant.

Art – To know which pencil to use to draw, sketch, create shadow, tone and depth.

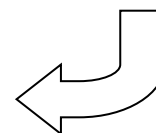


W.C 12.05.25

History – To know when the Golden Age of Greece was.

History – To know what an Athenian democracy was.

Computing - To know how algorithms work. To know how to correct errors in algorithms and programs. To know how to use Scratch independently.



W.C 19.05.25

Science – To know and describe the changes as humans develop to old age.

Science - To know puberty is the physical stage of development between childhood and adulthood.

RE - To understand the 5 pillars of Islam and their meaning. To understand what Muslims believe in.

Music – To know about Greek Chorus and its links to the theatre. To know how to perform and evaluate with increasing confidence. To know how music is used to worship Gods and Goddesses. To know how to compose a piece of music for a specific purpose. **MIX IT UP**

MIDDLE MUSIC THEATRE - 2 DAYS