



KS2 Spelling Guidance Spring 2025

In Key Stage Two, we teach spellings to the children in class groups, concentrating on several spelling patterns across the term. As well as these sessions the children may receive additional 1:1 sessions or intervention groups, if appropriate. We are now into our seventh year of teaching spellings in this manner, and have seen huge improvements in the children's retention of words and spelling patterns. We regularly review and adjust our teaching methods depending on the class and children's needs.

There will continue to be no set weekly spelling lists. However, we would like you to re-enforce spellings at home, especially if your child finds spelling challenging. Please focus on this term's patterns, or the high frequency words and spelling lists which are available on the school's website. If you would like any further advice, or have any questions about how we teach spellings, please do not hesitate to contact your child's teacher.

This term's spellings are words with the -ly suffix.

We will look at words that have the -ly suffix and form adverbs, such as: sadly, completely, usually, finally and hardly.

We will also be looking at those exception in this pattern, such as: words which end in a -y, happy becomes happily and angry becomes angrily, and those that end in -le such as gentle that becomes gently and simple that becomes simply.

Here is a [BBC](#) site that has activities, videos and games for the -ly words.

Message from your child's teacher in Einstein Class

We will continue to review the Year 3 & 4 keywords. It would be really beneficial if you could support your child learn these at home. These are the Year 3 & 4 focus words this term:-

appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although

Useful links include:-

- Websites: www.topmarks.co.uk, www.education.com and www.spellingcity.com are all very useful
- <https://www.bbc.co.uk/bitesize/topics/zt62mnb> is the BBC site and covers the whole of KS2 spellings
- The Squeebles APP is also recommended, and we have seen children make fantastic progress using this programme.

Ways to support your child at home:-

- Always have a dictionary close and encourage your child to use it to find the correct spelling of words for themselves.
- Play games where you spell a word taking turns in saying alternate letters, in the car or at home.
- When practising spellings, use felt-pens, paint, sand or even condensation – try and make it fun!