JOHN HELLINS PRIMARY SCHOOL

Being the best we can be

Project Planning – Castles and Monarchs

Edison – Spring 2

Mon: History – To understand the role of the monarchy and the significant Kings and Queens of the past. (Session 1)

Tues: History – To understand the role of the monarchy and the significant Kings and Queens of the past. (Session 2)

Fri: Music – To know what medieval music was like and how it differs from today.

Mon: Geography – To know the physical and human differences between the villages of Oymyakon, Russia, to the village of Potterspury.

Tues: Geography – To draw and devise a simple map of imaginary places and from stories, using a key.

Fri: Medieval food banquet (Pottage) – To know where food comes from. To prepare, chop and mix food to create simple dishes.

Mon: Science - To know seeds and bulbs grow into mature plants. To know and describe how plants need water, light and a suitable temperature to grow and stay healthy. Set up a comparative test to show plants need water, light and air to stay healthy.

Tues: To know the similarities and differences between things that are living, dead and have never been alive. We will classify these objects and photographs and record findings using a chart. (Session 1)

Fri: To know the similarities and differences between things that are living, dead and have never been alive. We will classify these objects and photographs and record findings using a chart. (Session 2)

Mon: To know most living things live in habitats to which they are suited. To understand how to identify and name a variety of plants and animals in their habitats.

Tues: To understand how to identify and name a variety of plants and animals in their micro – habitats. (Session 1)

Fri: To understand how to identify and name a variety of plants and animals in their micro – habitats. (Session 2)

Mon: To know and explain how different habitats provide for the basic needs of different kinds of animals and plants. (Session 1)

Tues: To know and explain how different habitats provide for the basic needs of different kinds of animals and plants. (Session 2)

Fri: To know what a collage is and to create a collage. (Session 1)

Mon: To know how plants and animals depend on each other. (Session 1)

Tues: To know how plants and animals depend on each other – describe the conditions using firsthand experiences of the school grounds and how conditions affect the number of animals and plants that live there (Session 2)

Fri: To know what a collage is and to create a collage. (Session 2)

Week 1 (Thurs) – To know which mechanisms to use such as sliders, wheels and axles, in your product. (Session 1)

Week 2 (Thurs) – To know which mechanisms to use in a product, using sliders. (Session 2)

Week 3 (Thurs) – To know which mechanisms to use in a product, using wheels and axles (Session 3)

Week 4 (Thurs) – To know how to make the product better, through evaluation (Session 4, for the wheels and axles product)

Week 5 – PE

Week 6 – PE