JOHN HELLINS PRIMARY SCHOOL

Being the best we can be

Project Planning – Castles and Monarchs

Edison – Spring 1

Tues: First day of term

History - To understand how the construction of castles has changed over time. (Tuesday am and pm).

Fri: Art - To know that textiles can be naturally made or manmade. (Session 1)

Mon: Science – To know how animals obtain their food from plants and other animals – food chains. (Session 1)

Tues: Science – To know how animals obtain their food from plants and other animals – food chains. (Session 2)

Fri: Art - To know that textiles can be naturally made or manmade, to create a piece of applique work (Know running stitch is used to attach textiles) (Session 2)

Mon: History – To understand the role of the monarchy and the significant Kings and Queens of the past. (Session 1)

Tues: Music – To know about stringed instruments and describe these using musical vocabulary, identify these instruments and compare their similarities and differences. (Session 2)

Fri: Art – To know the 4 art processes for 3D form (carving, modelling, casting and constructing). (Session 1)

Mon: Music – To know about stringed instruments, describe these using musical vocabulary, identify these instruments and compare their similarities and differences. (Session 1)

Tues: Music – To know what medieval music was like and how it differs from today.

Fri: Art - To know that textiles can be naturally made or manmade and to create a piece of applique work. (know running stitch is used to attach textiles) (Session 3)

Mon: Geography - To know geographical language (physical and human, beach, cliff, coast, sea, river, soil, valley, farm, shop, town and village). Session 1

Tues: Geography - To know geographical language (physical and human, beach, cliff, coast, sea, river, soil, valley, farm, shop, town and village). Session 2

Fri: Art – To know the 4 art processes for 3D form (carving, modelling, casting and constructing). (Session 3)

Mon: History – To know events beyond living memory that are significant nationally and internationally – Battle of Hastings (Session 1)

Tues: RE DAY – Sikhism – To understand how the Khalsa influences the lives of Sikhs.

Fri: Art – To know the 4 art processes for 3D form (carving, modelling, casting and constructing). (Session 2)

JC – Objectives to be taught on specific Thursdays. AK to teach PE on Thursday mornings on the weeks JC is not teaching in the afternoon

Week 1 and 2 - PE.

Week 3 – To know how to create and debug a simple program – Use Scratch JR to create a simple program and problem solve throughout this process (Debug)

Week 4 – To know how to create and debug a simple program – Use Scratch JR to create a simple program and problem solve throughout this process (Debug)

Week 5 – To know how to use technology safely and respectfully. (Giant posters in small groups)

Week 6 – To know about technology and its uses in the wider world – Explain and show why technology is important in everyday life and how people use technology from day to day.