

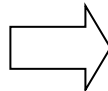


Curie Class - Project Planning –  
Extreme Environments!

Spring 2

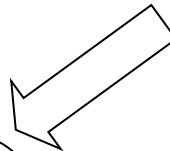
**W/C 24.02.25**

**DT** – To know about mechanical systems and how they work  
**Science** – To know that living things can be grouped in a variety of ways  
**Computing** – To know how to sequence and present a short film  
**French** – To know language for food



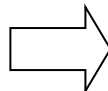
**W/C 3.03.25**

**DT** – To know how mechanical systems work to make movement  
**Science** – To know that living things can be grouped in a variety of ways  
**Computing** – To know how to sequence and present a short film  
**Music** – To know how to use untuned percussion instruments to create effective sounds.  
**French** – To know how to give opinions about food



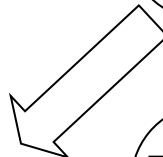
**W/C 10.03.25**

**DT** – To know how mechanical systems work to make movement  
**Science** – To know environments can change because of humans, and that this can pose a danger to living things  
**Computing** – To know how to edit a premade film  
**French** – To know how to converse about food, giving opinions.



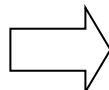
**W/C 17.03.25**

**DT** – To know which tools are used for practical tasks; cutting, joining, shaping and finishing.  
**Science** – To know environments can change naturally, and that this can pose a danger to living things  
**Computing** – To know how to accomplish a specific goal and problem solve  
**French** – To learn a traditional fairy tale in French



**W/C 24.03.25**

**DT** – To know the names of designers, inventors, engineers and chefs  
**Art** – To compare Fauvism to Cubism  
**Computing** – To know how to use technology safely  
**RE** – To understand if it possible for everyone to be happy To understand what Buddhists do to make the world a better place To understand how Buddhist, lead a good life.  
**French** – To know how to order, converse and give opinions about food.



**W/C 31.03.25**

**DT** – To know the names of designers, inventors, engineers and chefs  
**Art** – To know how to use shading and create a cubist inspired piece  
**Computing** – To know how to use technology safely and respectfully  
**Music** – To know how to describe sounds using musical vocabulary