KS2 Spelling Guidance
Autumn 2024

In Key Stage Two, we teach spellings to the children in class groups, concentrating on several spelling patterns across the term. As well as these sessions the children may receive additional 1:1 sessions or intervention groups, if appropriate. We are now into our fifth year of teaching spellings in this manner, and have seen huge improvements in the children's retention of words and spelling patterns. We regularly review and adjust our teaching methods depending on the class and children's needs.

There will continue to be no set weekly spelling lists. However, we would like you to re-enforce spellings at home, especially if your child finds spelling challenging, please focus on this term's patterns, or the high frequency words and spelling lists which are available on the school's website. If you would like any further advice, or have any questions about how we teach spellings, please do not hesitate to contact your child's teacher.

This term's spellings are homophones, words that sound the same but are spelt differently, such as;

guessed, guest, I'll, aisle, practise, practice, lead, led, there, their, they're, where, wear, by, bye, buy, vane, vein, vale, vail, so, sew, two, to, too, cue, queue, principle, principal, stationary, stationery, brews, bruise, chilli and chilly.

Click on this link for a clip explaining homophones.

A big list of homophones can be found here.

Message from your child's teacher
In Curie Class

This term, we will be focussing on securing our knowledge of the Year 3 & 4 keywords - It would be beneficial if you could support your child learn these at home. These are the Year 3 & 4 focus words this term:

accident(ally)	breath	certain	difficult
actual(ly)	breathe	circle	disappear
address	build	complete	early
answer	busy/business	consider	earth
appear	calendar	continue	eight/eighth
arrive	caught	decide	enough
believe	centre	describe	exercise
bicycle	century	different	experience

Useful links include:

- Websites: www.topmarks.co.uk, www.education.com and www.spellingcity.com are all very useful
- https://www.bbc.co.uk/bitesize/topics/zt62mnb is the BBC site and covers the whole of KS2 spellings
- The Squeebles APP is also recommended, and we have seen children make fantastic progress using this programme.

Ways to support your child at home:

- Always have a dictionary close and encourage your child to use it to find the correct spelling of words for themselves.
- Use a thesaurus to show homophones and alternative words.
- Play games where you spell a word taking turns in saying alternate letters, in the car or at home.
- Practise spelling using different media; paint, pens or pencil!